

Childminder report

Inspection date:

27 November 2024

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Good

What is it like to attend this early years setting?

The provision is outstanding

Children thrive in this exceptionally well-organised and inspiring learning environment. Settling-in sessions are tailored to meet children's needs and family circumstances. This helps children to feel happy and highly confident in the childminder's care. She provides an abundance of play opportunities designed to stimulate children's interests. The childminder uses additional funding effectively to support children's individual needs. As a result, children are eager to participate and have a deep desire to learn.

The childminder consistently supports children to develop their speaking and language skills. For example, she introduces children to the new words such as 'precise' and 'cheerful' as children participate in activities and storytelling. She encourages children to repeat these words back. Children demonstrate their understanding of these new words by using them in context confidently.

Children build close relationships with their peers and the childminder. Routines and expectations for behaviour are embedded into everyday practice. The childminder is extremely calm and patient when supporting children's behaviour. Children benefit from expertly planned activities that focus on managing their own behaviour and emotions. For example, children use the 'Colour monster' props to identify how they are feeling. As a result, children behave exceptionally well and become skilled at regulating their own behaviour.

What does the early years setting do well and what does it need to do better?

- The childminder has high expectations for all children's learning and development. She ensures that the learning opportunities that she provides are incredibly stimulating, to promote children's interactions with others. For example, children show a great deal of focus and persistence as they play a game designed to develop fine-motor control. Children wait patiently to take their turn. They demonstrate remarkably positive attitudes towards learning, as they persevere to scoop the correct number of beads and transfer them to a matching-coloured pot.
- Children are exceptionally well supported to develop their independence and the resilience they need to succeed as they move on in their learning. For example, children consistently tidy up, support each other, and chop fruit with safety knives at snack time. They benefit from the childminder's positive language and develop high levels of self-esteem. For example, the childminder uses words such as 'wow' and 'amazing' and tells children how clever they are.
- The childminder skilfully sequences children's development of mathematical understanding and introduces it in a systematic way. Children enjoy showing off their counting skills as they develop their mathematical understanding. Older

children count backwards, match numerals and draw complex shapes, such as a hexagon and rectangle. Younger children are encouraged to join in and are able to apply their counting skills effectively, during play.

- Children learn to participate in activities and share their ideas with confidence. They confidently decide which songs to sing. They watch the childminder intently and follow actions successfully. Children listen carefully, waiting for the instruction to wave their sticks up high, down low and shake the sticks from side to side. They sing the song fast and then slow, giggling happily.
- The childminder promotes children's good health. They engage in conversations at snack time and during play about the importance of healthy choices and the impact on their body. Children talk about their experiences at the dentist and how eating healthy foods and tooth brushing helps keep their teeth healthy. Children confidently tell the childminder that the dentist checks their teeth to make sure they are clean and healthy.
- The childminder has an extremely proactive approach to working in partnership with parents and other professionals. She arranges regular meetings, such as completing two-year progress checks in the child's home and provides extensive guidance to support parents in contributing to their children's early education and well-being. Parents report very high levels of satisfaction and are impressed by all aspects of the care and education that their children receive.
- The childminder demonstrates outstanding dedication to her role and recognises the importance of expanding her own professional development. She attends training webinars and reflects on the learning environment, activities and opportunities. Her reflections and evaluations ensure that she has an excellent understanding of the provision she provides.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY304144
Local authority	Kirklees
Inspection number	10367586
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 4
Total number of places	6
Number of children on roll	5
Date of previous inspection	14 February 2019

Information about this early years setting

The childminder registered in 2005 and lives in Meltham. She operates all year round from 9.30am to 4.30pm, Tuesday to Thursday, except bank holidays and family holidays. The childminder receives funding to provide free early years education to children aged two and four years.

Information about this inspection

Inspector

Julie Dent

Inspection activities

- The childminder and the inspector discussed how the childminder organises their early years provision, including the aims and rationale for their early years foundation stage curriculum.
- The inspector observed the quality of education being provided and assessed the impact that this was having on children's learning.
- The inspector completed a joint observation with the childminder and evaluated the activity.
- Parents shared their written views of the setting with the inspector.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2024