

Childminder report

Inspection date:

23 September 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Outstanding

Summary of key findings

This provision meets requirements

- The childminder has a well planned and appropriate environment for early years children. She has stimulating and suitable resources. The childminder intends for children to have opportunities to explore the wider world through regular and enriching visits to the local parks, museums and rhyme time sessions at the library.
- The childminder demonstrates a clear understanding of the need to provide a suitable and ambitious curriculum for children. The childminder's intentions for children in her care are to develop good communication skills and to develop their independence in their personal care. She also intends for children to have a rich experience of life and to be well prepared for the next stage of their education. She knows to value children's interests as a way to keep them engaged and motivated, while supporting them to develop positive attitudes to learning.
- The childminder recognises the importance of stories and books to encourage a love of reading. She has a large story collection and knows how to use this to teach children about emotions to support their understanding of feelings. The childminder knows that regular conversations, storytelling and interactive reading fully support children's communication and language development.
- The childminder recognises the value of building strong, positive relationships with parents. She describes the importance of gathering key information from them before the children start and that settling-in sessions with the parents and children help to ensure happy transitions. She identifies the need to keep parents up to date, by sending pictures and informing them of their child's next steps.
- The childminder recognises the importance of establishing clear boundaries and has high expectations of the children. She explains the importance of encouraging children to respect their environment and to be kind to each other. She describes how she would work closely with parents to support children in recognising the difference between right and wrong.
- The childminder explains how she would support children to enjoy a healthy lifestyle by providing daily opportunities for outdoor play and providing nutritious meals and snacks.
- The childminder demonstrates a secure understanding of the learning and development requirements to ensure that all children make good progress against their starting points, including those with special educational needs and/or disabilities. She recognises the need to work closely with parents and, if relevant, other agencies to ensure that children have the support they need.
- The childminder is proactive in ensuring her professional knowledge is up to date and tailored to support children in her care. For example, she attended training relevant to the child of a prospective parent, which reflects her commitment to being fully prepared and informed, even before welcoming new children into her care.
- The childminder demonstrates through discussion a secure understanding of the

signs and symptoms of when a child may be at risk of harm. This enables her to safeguard children effectively. She keeps her knowledge current through regular safeguarding training. She understands the importance of daily risk assessments to maintain a safe and secure environment where children can play and learn safely.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY304079
Local authority	Hertfordshire
Inspection number	10399357
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	28 November 2019

Information about this early years setting

The childminder registered in 2005 and lives in St Albans, Hertfordshire. She operates from 7.45am to 5.30pm, from Monday to Thursday, term time only. She holds an appropriate early years qualification at level 3.

Information about this inspection

Inspector

Clare Eyre

Inspection activities

- The childminder gave the inspector a tour of the area to be used for childminding and explained how she maintains a safe and suitable environment.
- The childminder and the inspector discussed how she intends to deliver the curriculum.
- The inspector and the childminder spoke about how the childminder meets the safeguarding and welfare requirements.
- The inspector and childminder discussed how she will support partnerships with parents, children's behaviour and children's learning.
- The inspector checked a range of documentation including certificates and the suitability checks of the childminder and those who live in the household.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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