

Childminder Report

Inspection date

22 June 2017

Previous inspection date

24 October 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a range of stimulating activities, inside and outdoors, that provides opportunities for children to achieve the next steps in their learning. All children make good progress relative to their starting points.
- Children are enthusiastic talkers. The childminder supports their language development effectively. For example, she encourages older children's conversations and extends their vocabulary, and she helps young children to make links between words and the things they do and see.
- All children are extremely happy, settled and secure in the childminder's care. They confidently direct her in their play and receive cuddles and comfort when required. The childminder tailors her care effectively to meet children's physical needs. For example, she adapts mealtimes to suit children's appetites.
- The childminder manages her provision well. She effectively uses self-evaluation to make improvements that have a positive effect on children's learning and care. For example, she has improved her provision to better suit children who prefer to learn outside.

It is not yet outstanding because:

- The childminder is not fully successful in reshaping activities to extend the learning of children at different development levels involved in the same activity.
- The childminder, occasionally, does not fully help children to become even more independent in managing their personal needs.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider further the differing stages of development of children involved in the same activities, to help all children extend their learning and involvement
- increase opportunities for children to extend their independence and self-care skills.

Inspection activities

- The inspector observed activities and spoke to the childminder and children at appropriate times.
- The inspector looked at a range of documentation. The inspector spoke to the childminder about how she evaluates the effectiveness of her provision.
- The inspector observed the quality of teaching and she and the childminder jointly evaluated the effectiveness of the childminder's interactions with children.
- The inspector checked the evidence of the childminder's training.

Inspector

Victoria Weir

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of child protection issues, including how to report any concerns she may have for a child's welfare. She develops her knowledge and skills in many ways to improve her practice. For example, she has used knowledge gained in training to further support children's positive behaviour. She considers the views of her peers, the local authority and parents as she makes well-planned improvements. For example, she has improved opportunities in her setting for children to follow their interests developed at home, such as around favourite books. She helps parents to extend their children's learning at home and keeps them well informed about the care and learning children receive at the setting.

Quality of teaching, learning and assessment is good

The childminder checks children's progress to help her address any gaps in their learning and development. Overall, the childminder's interactions help children effectively learn as they play. Children are eager and curious, exploring the activities offered. They are able to follow their own ideas and preferred ways of playing in many ways. For example, toddlers enjoy opening and closing doors in the playhouse and placing objects inside drawers and opening and closing them. The childminder follows their play, effectively offering her support to build on their learning. For instance, toddlers learn to understand the words 'open' and 'closed', and 'in' and 'out'. The childminder helps older children to learn to count, recognise some shapes, and gain early reading and writing skills.

Personal development, behaviour and welfare are good

The childminder provides a relaxed and homely environment where children develop a positive sense of belonging. The childminder teaches children to follow a healthy lifestyle. For example, they eat healthy snacks and learn to wash their hands before eating. They have many opportunities to explore their similarities and differences. For instance, children receive encouragement to consider each other's favourite foods and they learn about different cultural customs. Children gain a good knowledge of their community and the natural world in many ways, such as through their many outings.

Outcomes for children are good

Children achieve well, within the typical range of expected development for their ages. They are well motivated to learn. Children acquire good skills for their future learning. They enjoy many creative play opportunities. For example, younger children make marks in different materials, such as shaving foam and paint. Older children identify simple shapes and classify objects by colour. Children behave well and learn to help keep themselves safe, such as when playing on the swings.

Setting details

Unique reference number	EY304077
Local authority	Northamptonshire
Inspection number	1059695
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	24 October 2012
Telephone number	

The childminder registered in 2005. She lives in the Kingsley area of Northampton. The setting operates Monday to Friday from 7.30am to 6.30pm, all year round, excluding bank holidays and pre-arranged family holidays.

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