

Childminder Report

Inspection date	24 January 2018
Previous inspection date	28 August 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder builds positive relationships with the local nursery and school staff. She talks to them about children's developing interests and ongoing progress. This and researching up-to-date guidance on the internet, helps the childminder to evaluate and build upon her practice, so that children continue to make good progress.
- The childminder monitors the educational programme and uses suitable guidance to benchmark children's ongoing achievements. Any areas of learning, that children may fall behind with, are quickly identified and set as a focus.
- The childminder provides a playroom that is well resourced and organised so that children explore their own ideas and select and use toys and equipment independently. She provides a wide selection of books that are consistently available for children to choose from.
- The childminder provides warm, loving care and responds quickly and sensitively to children's needs. This helps children to feel comfortable and safe and to take part in new experiences. The childminder provides clear guidance for children about what is, and what is not, acceptable behaviour. This helps children to behave well and show a high regard for one another.

It is not yet outstanding because:

- The childminder does not provide all parents with as much information as possible about how they can best support their child's learning at home.
- The childminder does not always involve parents, as much as possible, in the assessments of their children's learning when they first start at the setting.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase the information provided to parents about how they can support their child's learning at home so that children make the best possible progress
- gather more information from parents about what their children already know and can do, to involve them fully in the assessment of their child's starting points in learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living or working in the household.
- The inspector spoke to children during the inspection.

Inspector

Linda Yates

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has attended training on how to protect children from abuse or neglect. Additionally, she has attended further training on less familiar areas of abuse. As a result, the childminder has a good knowledge of the signs of abuse and a strong awareness of her responsibilities to protect children from harm. She checks all indoor and outdoor areas to identify and minimise any possible risks to children. The childminder provides individual support meetings so that the assistant can discuss any concerns or development opportunities.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn and develop. She uses a wide range of successful teaching strategies. For example, the childminder shows children how to make marks on the paper with her fingers during a painting activity. She enhances this activity further by showing children what happens when she mixes two colours together. The childminder extends the activity further by showing children how to make handprints. She encourages children to count their fingers on their handprint. Children laugh as they vigorously slam their hands on the table and make numerous handprints. Each child is praised for their attempts, thereby developing their self-confidence. The childminder develops children's communication skills well. For example, she supports the children's understanding of language by describing what they are doing. She also introduces new vocabulary and uses questions that challenge children to think.

Personal development, behaviour and welfare are good

The childminder stores and prepares the snacks and meals, provided by parents for their children, hygienically. There is direct access to the garden. Here, children use the sit-on trucks, small slide and see-saw to develop their physical skills. Children experience physical challenge and take manageable risks in their play because they have regular visits to the local playground. The childminder takes younger children with her to collect older children from school each day. This helps children to familiarise themselves with the school environment. The childminder prepares children well for the next stage in their learning, such as nursery or school.

Outcomes for children are good

Children make good progress in all areas of their learning and are well prepared with the skills needed for school. Toddlers show curiosity and use their senses to explore the world around them. For example, they use the chalk and draw on the wall-mounted blackboard. Children explore the different sounds the musical instruments make. For example, they laugh as they bang the cymbals together and shake the maracas. Children explore similarities and differences between themselves and others in the local community. For example, they play with a range of toys that depicts positive images of diversity. Children are confident, happy and seek out others to share experiences with.

Setting details

Unique reference number	EY303904
Local authority	Telford & Wrekin
Inspection number	1104334
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	12
Number of children on roll	9
Name of registered person	
Date of previous inspection	28 August 2014
Telephone number	

The childminder registered in 2005 and works with a co-childminder in Priorslee, Telford. She also very occasionally works with an assistant. The childminder operates all year round from 7am until 6pm, Monday to Friday, except for bank holidays and family holidays. She holds a childcare qualification at level 3. The childminder provides funded early education for three- and four-year-old children.

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