

Childminder report

Inspection date:

16 October 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder explains how she will find out from parents what children already know and can do when they begin to attend. She will consider the areas of learning where children might need extra support. The childminder describes how she will use this information to plan a curriculum to meet children's learning needs.
- The childminder describes how she will promote children's speaking and listening skills. She describes how she wants children to listen to a variety of songs, rhymes and stories. The childminder explains how she will copy and respond to the sounds that babies make to encourage their early conversation skills. She aims to support older children to learn new vocabulary through a topic-based approach to learning. For example, the childminder explains how she will take children pumpkin picking and look at books to support their understanding of autumn time.
- The childminder emphasises the importance of daily physical activity for children. She aims to take children for daily walks to the local fields or playgrounds to learn how to climb and move in a variety of ways. The childminder discusses how she will provide ride-on toys, such as balance bicycles and tricycles. She explains that this is to support children in learning how to balance or pedal. The childminder describes how she will provide resources such as tweezers and play dough. She explains that this is to help to build children's small-muscle skills.
- The childminder describes how she will celebrate children's achievements to promote positive attitudes to their learning. She explains how she will use reward charts or certificates to praise children when they try their best. The childminder talks about how she will explain the rules and routines to children to keep them safe. For example, she aims to teach children how to walk safely and cross the road on outings. The childminder has high expectations for children's behaviour. She intends for children to learn good manners and how to treat others with kindness and respect.
- The childminder understands the importance of developing children's independence skills. She explains how she will prepare children to be ready to start school. For example, the childminder aims to support children to be able to hold a pencil correctly and recognise their name. She will ask parents to provide sports kits to help children to practise dressing and undressing. The childminder will teach children to use cutlery and cups correctly.
- The childminder aims to build strong relationships with parents and carers. She explains how she will use daily diaries to share information with parents about their children's learning. The childminder discusses how she will work in partnership with parents and other professionals when caring for children with special educational needs and/or disabilities (SEND). This includes accessing further training to be able to meet the needs of children with SEND.
- The childminder carries out mandatory training, such as her paediatric first-aid qualification. She accesses online training courses and makes links with other

childcare professionals. The childminder explains that this helps her to keep up to date with any changes to the sector. She describes how she will evaluate her practice by seeking feedback from parents. The childminder maintains links with an early years development officer. This helps her to continue to meet the requirements of her registration.

- The childminder provides a safe environment for children. She describes how she will carry out daily risk assessments to ensure the safety of the premises and resources. The childminder explains how she will complete regular fire evacuation drills to teach children how to stay safe in the event of a fire.
- The childminder refreshes her safeguarding knowledge by carrying out regular training sessions. As a result, the childminder has a good knowledge of the signs and symptoms of abuse and neglect, including county lines and radicalisation. She has a strong understanding of her duty to report concerns to the appropriate agencies. This includes what to do in the event of an allegation against herself or a household member.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY303726
Local authority	Barnsley
Inspection number	10307618
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	6 December 2016

Information about this early years setting

The childminder registered in 2005 and lives in Cudworth, Barnsley. She operates all year round, except for bank holidays, from 6.30am to 6pm, Monday to Thursday, and from 6.30am until 2pm on Friday. She provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Samantha Lambert

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The childminder showed the inspector the premises and discussed how she ensures that they are safe and suitable.
- The childminder spoke to the inspector about her intentions for children's learning.
- The childminder provided the inspector with a sample of key documents on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
M1 2WD

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