

Childminder Report

Inspection date

5 December 2016

Previous inspection date

7 May 2013

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision is inadequate

- Children's safety and welfare are at risk. The childminder allows children to be left unsupervised with adults who have not completed the required vetting process.
- The childminder cannot demonstrate whether she has completed the required Disclosure and Barring Service checks for all adults in her household. She has failed to ensure that these adults complete all the required documentation to enable Ofsted to carry out their full suitability checks.
- The childminder does not work effectively with parents to help meet children's individual learning needs. For example, she does not inform them of their child's stage of development and if there are any delays in their learning, to seek help early on.
- The childminder has not completed the required progress check for all children aged between two and three years in her care. She has failed to recognise and address any gaps in children's learning to support their development effectively. Children do not make good enough progress.
- Self-evaluation is weak. The childminder does not meet the Early Years Register and Childcare Register requirements. She fails to recognise where there are breaches of requirements and the negative effects of these on children's care and development.

It has the following strengths

- The childminder provides a range of interesting, age-appropriate activities to help support children's development. Children are happy, play confidently and behave well.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ obtain an enhanced Disclosure and Barring Service check for every person aged over 16 years living on the premises	31/12/2016
■ ensure that any adult whose suitability has not been verified, including through an enhanced Disclosure and Barring Service check, is not left unsupervised with children	31/12/2016
■ ensure Ofsted is informed of the details of anyone new living on the premises and follow the correct procedures, including completing the required documentation, so that appropriate suitability checks are carried out	31/12/2016
■ ensure children's progress is tracked effectively, including through completing the required progress check for children aged between two and three years, to identify any gaps in their development, and address these to support children's learning effectively	31/12/2016
■ establish an effective two-way flow of information with parents to ensure a consistent approach in meeting each child's learning, development and care needs.	31/12/2016

To further improve the quality of the early years provision the provider should:

- improve the effectiveness of the self-evaluation process, to help identify and target all areas for improvement.

Inspection activities

- The inspector observed the interactions between the childminder and the children.
- The inspector looked at a range of documentation including risk assessments, children's records and the childminder's policies and procedures.
- The inspector viewed the parts of the premises used for childminding, and observed the children and what they enjoy doing.
- The inspector held discussions with the childminder about children's learning and how she reflects on the quality of her service.
- The inspector took into account the views of parents.

Inspector

Anneka Qayyum

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is ineffective. The childminder cannot verify that all adults living on the premises have completed the required suitability checks. She has failed to follow the correct procedures to inform Ofsted of all household members to ensure appropriate documentation is completed and that they are all adequately vetted. The childminder admitted that these adults have unsupervised contact with children such as when she leaves the room. This puts children at direct risk. The childminder knows how to recognise and report any signs that indicate a child may be at risk of harm. She does not reflect on her practice effectively, to improve the provision and meet all welfare and learning requirements. She does not recognise how these have a significant effect on children's well-being and development.

Quality of teaching, learning and assessment requires improvement

The childminder does not monitor children's development effectively, or complete the required progress check for all children aged two. She does not identify all gaps in children's learning and take action to close these and improve their learning. Furthermore, the childminder does not establish effective partnerships with parents, to successfully support children's development. For instance, she does not share detailed information with parents about how their child is progressing, or if she has any concerns about their development. However, the childminder does offer enjoyable learning experiences for children. She follows children's interests to help support their involvement in activities. They are focused while they play and motivated to join in. The childminder provides opportunities for children to develop their physical skills. For example, they confidently use tools to make changes to modelling materials, while developing their hand-muscle control. The childminder completes regular observations of children's play, to find out what they are able to do.

Personal development, behaviour and welfare are inadequate

The weaknesses identified for safeguarding children mean that their welfare cannot be assured. Children settle well and explore resources independently. They learn about the benefits of eating fruit and vegetables, and play outside every day. The childminder shares her behavioural expectations with children to help them learn right from wrong.

Outcomes for children require improvement

All children are gaining some necessary skills in preparation for their future learning. For example, they learn to play independently and develop their creativity such as through building with blocks. Children develop secure physical skills. However, due to gaps in the monitoring of children's learning and in the childminder's lack of communication with parents, children make steady rather than consistently good progress overall.

Setting details

Unique reference number	EY303123
Local authority	Southwark
Inspection number	1061881
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	7 May 2013
Telephone number	

The childminder registered in 2005. She lives in the London Borough of Southwark. She provides care on weekdays from 8am to 6pm and operates her service throughout the year. She holds an appropriate early years qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

