

Childminder Report

Inspection date

2 June 2017

Previous inspection date

5 December 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children's physical development and well-being are a high priority. They have many opportunities to be physically active and learn about the importance of healthy lifestyles.
- The childminder has made significant improvements since her last inspection, for example, has established good partnerships with parents. She regularly shares information about their children's learning with them and they comment positively on the care that the childminder provides.
- Children make good progress. For example, they learn early mathematical skills as the childminder incorporates numbers and counting into everyday activities.
- The childminder attends regular training, which helps her to improve the quality of her teaching and her provision.
- Children are happy and settled in the care of the childminder and enjoy playful interactions.

It is not yet outstanding because:

- At times, the childminder does not ensure children are able to choose their own resources independently, to further develop their independent and decision-making skills.
- The childminder does not fully consider different strategies to support children in learning how to share and take turns.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review how the resources are displayed to children, to enable them to independently access and choose the resources they would like to play with, to enhance children's decision-making skills
- strengthen the strategies used to support children to further develop their sharing and turn-taking skills.

Inspection activities

- The inspector observed the childminder's teaching and assessed the impact on children's learning.
- The inspector sampled a range of documentation, including certificates of training and evidence of the suitability of those living on the premises.
- The inspector discussed self-evaluation and spoke to and took into account written views from parents.
- The inspector viewed all areas used for childminding.
- The inspector spoke to the childminder and children at appropriate times during the inspection.

Inspector

Cher Walker-Moore

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Since the last inspection the childminder has improved her safeguarding knowledge and reviewed her child protection procedures to ensure children in her care are safe from harm. For example, she understands current legislation and her responsibilities in protecting children and the action to take should she have any concerns about children's welfare. The childminder identifies risks and minimises these to promote children's safety and welfare. The childminder has developed good relationships with other settings that children attend and liaises with other early years professionals to share good practice. This helps to provide children with continuity in their care and learning. The childminder has developed her self-evaluation procedures, to help her to improve her practice and provision.

Quality of teaching, learning and assessment is good

The childminder has made significant improvements to her observation and assessment system. She regularly observes children and tracks their development. This helps her to plan exciting activities for the children to stimulate their learning. She provides regular opportunities to involve parents in their children's learning. For example, she shares her observations and development journals with them, which helps parents to continue their children's learning at home. The childminder effectively promotes children's literacy skills. For example, she writes the letters of the alphabet for children to see, sounds out the letter and encourages children to find other objects in the environment beginning with the same letter. Children develop their understanding of the world and learn about the natural environment, such as during trips to the local farm and woods.

Personal development, behaviour and welfare are good

The childminder provides daily opportunities for children to be physically active, such as accessing the local park and playgroups, where they have opportunities to mix with children of a similar age. Children enjoy plenty of fresh air and exercise in the garden. The childminder promotes good hygiene practices. For example, she encourages children to wash their hands when coming inside from the garden and before eating. She offers children praise and encouragement, which helps to support children's positive self-esteem and confidence.

Outcomes for children are good

Children make good progress in their development, appropriate to their age and starting points. They acquire the skills they need in preparation for the next stage in their learning. Children learn how to value and celebrate diversity, and respect one another and people in the wider community. They are independent learners and enjoy showing the childminder what they can do.

Setting details

Unique reference number	EY303123
Local authority	Southwark
Inspection number	1080018
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 4
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	5 December 2016
Telephone number	

The childminder registered in 2005. She lives in the London Borough of Southwark. The childminder provides care on weekdays from 8am to 6pm and operates her service throughout the year. She holds an appropriate early years qualification at level 3.

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