

# Childminder report

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Inspection date:

12 April 2022

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Outstanding

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children report that they enjoy their time with the childminder. They comment that they feel happy, safe, and secure in the warm and welcoming setting. Children are keen to engage with the childminder and enjoy the many activities available to them. They are keen to explore and investigate the surroundings. For instance, they use magnets and hold these onto different surfaces to see which they will stick to. Children discover that they will stick to metal objects, such as the door handle and bars on the banister, but not to glass, wood, and plastic.

Children behave very well. The childminder has high expectations of children's behaviour and conduct. She teaches them effectively about boundaries of the setting, such as being kind to others and treating others with respect. The childminder encourages children to share and take turns. For example, during a board game activity, children are supported to identify whose turn is next and learn to patiently wait for their turn. They are very polite, have good manners and build good friendships with their peers.

Children confidently complete tasks independently, have good social skills and demonstrate confidence in speaking and listening. They share their thoughts and ideas during interesting conversations with the childminder. For instance, as they look at a castle in a book, they talk about the things that they can see. Children observe that the knights are wearing armour, and comment that this is to keep them safe from flying arrows.

### **What does the early years setting do well and what does it need to do better?**

- The well qualified and experienced childminder is friendly, caring, and professional. She provides an inclusive environment for all children and is sensitive to their emotional needs. The childminder works effectively with other professionals involved in children's care to ensure that children's individual needs are met.
- Children take part in carefully planned activities and have access to a wide range of play resources. They make choices about what they want to do. For instance, they create pictures for Easter by carefully sticking sequins onto a pattern of a chick. Children concentrate well, enjoy the activities and are eager to participate. They show delight in their creations and eagerly show adults what they have made.
- The childminder interacts and communicates well with children. During activities, she asks them questions, such as if they have visited a castle. Children talk confidently about their previous experiences, such as when they visited Windsor Castle. However, although the childminder initially listens with curiosity, she

does not allow them time to finish what they are saying. This leads to children losing interest.

- Children get plenty of fresh air and exercise and they go on outings on a regular basis. They happily recall their recent trip to a soft-play centre and to local country parks. These positive experiences help children to develop a sense of belonging within the local community.
- Children are encouraged to lead healthy lifestyles. The childminder provides children with healthy and nutritious meals and snacks. Children confidently talk about why making healthy food choices are important, including not eating too many sweet treats, as these may damage their teeth.
- Partnerships with parents are good. The childminder gathers information from them before children start attending the setting. This enables her to meet children's individual needs well. Parents report that their children enjoy the time they spend at the childminder's home and there are lots of well-planned activities available.
- The childminder regularly evaluates the quality of her provision and has a clear vision for the future of her setting. She understands the importance of professional development and completes online training. This helps her to stay up to date with current developments in care and education.

## **Safeguarding**

The arrangements for safeguarding are effective.

The childminder has an excellent understanding of how to keep children safe. She creates a very safe and secure environment for children to play and learn in, within her home and on outings. She knows how to identify and remove or minimise risk to keep children safe. She ensures that children are always supervised. The childminder updates her safeguarding training to help her understand about child protection, including around wider safeguarding concerns. She knows how to identify concerns about children, including around female genital mutilation and the 'Prevent' duty, to keep children safe. She knows precisely how to act to protect children if a concern arises.

## Setting details

|                                                    |                                                                                   |
|----------------------------------------------------|-----------------------------------------------------------------------------------|
| <b>Unique reference number</b>                     | EY303047                                                                          |
| <b>Local authority</b>                             | Buckinghamshire                                                                   |
| <b>Inspection number</b>                           | 10136434                                                                          |
| <b>Type of provision</b>                           | Childminder                                                                       |
| <b>Registers</b>                                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Day care type</b>                               | Childminder                                                                       |
| <b>Age range of children at time of inspection</b> | 5 to 10                                                                           |
| <b>Total number of places</b>                      | 6                                                                                 |
| <b>Number of children on roll</b>                  | 9                                                                                 |
| <b>Date of previous inspection</b>                 | 18 November 2015                                                                  |

## Information about this early years setting

The childminder registered in 2005. She lives in Burnham, Berkshire. The childminder holds qualified teacher status. She works on weekdays for most weeks of the year between 7.30am to 9am and 3pm to 6.30pm during term time. During the school holidays she provides care 7.30am to 6.30pm.

## Information about this inspection

### Inspector

Ingrid Howell

### Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the provider.
- The inspector asked the childminder questions throughout the inspection to establish her understanding of how to safeguard children.
- The views and opinions of the children and parents were considered during the inspection.
- The inspector viewed all areas of the home used for childcare.
- The inspector sampled a range of documentation, including paediatric first-aid certificate and public liability insurance.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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