

Inspection date	27 January 2015
Previous inspection date	27 April 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder has a good understanding of the safeguarding and welfare requirements. Effective policies and procedures underpin the childminder's good practice to ensure that children are kept safe from harm.
- Children have developed warm, emotional attachments to the childminder and her assistant. Children feel confident to share their wants and needs, gesture for cuddles and gently fall asleep in the childminder's arms.
- The childminder plans for children's interests and provides them with a range of learning opportunities. These are delivered through fun activities, such as visiting farm parks, music groups and the local swimming pool.
- Children's ongoing learning is supported well because effective planning, observation and assessment is in place to shape children's future learning and identify areas for their development. This enables them to make good progress and equips them with the necessary skills to be ready for the move to school.
- Excellent partnerships with parents are in place, which enables children to benefit from a coordinated and highly supportive approach to their care, learning and overall welfare. Parents are very well informed of all aspects of the childminder's practice and the activities taking place.

It is not yet outstanding because:

- Occasionally during activities, the childminder does not always introduce new words to strengthen young children's vocabulary.
- Opportunities for children who speak English as an additional language could be extended further for them to fully embrace their own culture and traditions through purposeful play and planned activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- maximise all opportunities to extend children's learning during activities, by regularly introducing new words to strengthen vocabulary
- support children to become aware of and explore their own culture and traditions through play and the use of resources.

Inspection activities

- The inspector observed activities in the childminder's home.
- The inspector spoke to the childminder, her assistant and children at appropriate times during the inspection.
- The inspector carried out a joint observation with the childminder.
- The inspector looked at children's records, planning documentation, and a range of other documentation, including policies and procedures.

Inspector

Carly Mooney

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children are motivated and keen to learn, due to the stimulating play environment and warm interactions from the childminder and her assistant. The childminder understands how children learn and supports their development well. She provides a broad and interesting range of activities appropriate for their ages and abilities. In the main, the childminder provides a clear narrative to children's play, supporting their early communication skills by repeating words and asking suitable age-related questions. However, very occasionally during activities the childminder misses opportunities to introduce new words into children's vocabulary. Children see the written word in their environment and are supported well to recognise their name, such as on individual coat pegs. This includes words in other languages relevant to the children attending. However, less consideration has been given to providing resources and activities, which support their culture, traditions and beliefs. Assessment of children's learning shows that they are working comfortably within the expected age range. Parents are regularly provided with information about their children's progress and their input is valued.

The contribution of the early years provision to the well-being of children is good

Children show they are happy and enjoy their time in the childminder's home. Children's independence is nurtured, as toddlers learn to use cutlery safely and peel and cut their banana at snack time. Young children are beginning to understand the rules and boundaries in place and behave appropriately for their age. The 'tree of praise' acknowledges children's achievements both in the setting and at home. Children enjoy taking a heart from the 'hug pot' to indicate that they would like a hug from an adult. This is particularly effective for those children who are unable to communicate verbally and supports their emotional well-being. The childminder teaches children about a healthy lifestyle through the snacks she provides and growing produce in the garden. Children spend time in the fresh air every day and visit local parks on a regular basis for physical activity. Children play in a safe and secure environment, as areas they use are effectively risk assessed.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a secure knowledge of the learning and development requirements and a good understanding of observation and assessment. This ensures that children make good progress in their development. She monitors the observations made by herself and her assistant to ensure assessments are secure and meet children's development needs. The childminder evaluates her practice on a regular basis and seeks the views of parents and children in written questionnaires. Both the childminder and her assistant access training courses which has a positive impact on the care and learning they provide. The childminder is fully aware of her responsibilities to meet children's needs in the event of a child protection concern. Information is shared with other settings, which supports a co-ordinated approach to children's learning.

Setting details

Unique reference number	EY302848
Local authority	Norfolk
Inspection number	820258
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	12
Number of children on roll	13
Name of provider	
Date of previous inspection	27 April 2009
Telephone number	

The childminder registered in 2005 and lives in West Walton, Norfolk. She operates all year round, from 7.30am to 6.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder works with an assistant. She receives funding for two-, three- and four-year-old children.

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