

Childminder Report

Inspection date

9 May 2017

Previous inspection date

8 June 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder provides a highly stimulating environment and a wide range of activities that children are very eager to explore. Children show high levels of curiosity and concentration as they play.
- Robust policies and procedures are shared with parents and implemented effectively. This helps the childminder to protect children's health and welfare.
- Since the last inspection, the childminder has refined how she challenges children. They are supported very effectively to acquire communication and language skills, in addition to establishing a positive sense of physical and personal well-being. Children secure the foundations for future learning and their eventual move on to school.
- Parents have excellent opportunities to engage in their children's learning and development. They keenly share information about their children's ongoing achievements at home. This provides the childminder with further information with which to promote learning to the highest level.
- Information from assessment is used to secure timely intervention where any gaps in learning are identified. The childminder is proactive in setting targets and working with parents and other professionals in order to close gaps as swiftly as possible.
- The childminder has high expectations of what each child can achieve. Attention to ongoing professional development has helped her to develop high-quality teaching.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore ways to involve children, where appropriate, in assessment processes.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder and co-childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Lynn Clements

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder conscientiously teaches children to keep themselves safe. She helps them to learn about communicating their needs clearly and using their voice if they are worried. The childminder pays excellent attention to updating her knowledge about child protection. She has an extremely good understanding about areas of concern that could affect children from different ethnic backgrounds. She has developed very effective relationships with staff at the local pre-school and primary school. Her excellent level of monitoring helps her to ensure that every child enjoys consistent and precise learning support. She is keen to involve children, where appropriate, in assessing their own learning.

Quality of teaching, learning and assessment is outstanding

The childminder makes pertinent observations that focus sharply on each child's next step for learning. She takes time to find out about their changing interests and incorporates these within activities, helping to ensure that they will always appeal to children. The childminder accurately pinpoints how children are developing and plans effectively to continue raising their achievements through suitable, effective challenge. With gentle, positive encouragement children's confidence flourishes and they become absorbed, active learners. High-quality play scenarios, probing questions and time for children to listen and think helps them to acquire a firm foundation on which to build future learning. Children thoroughly enjoy exploring various textures and creating muddy puddles for their toys to jump up and down in. They pull on their general knowledge as they link this to their favourite cartoon characters.

Personal development, behaviour and welfare are outstanding

The childminder pays exceptional attention to reflecting and celebrating the different backgrounds of children and their families. She offers a home visit service, providing excellent opportunities to see children in their home and for them to see her welcomed by their family. This is one of the ways in which the childminder helps to ease a child's move into her setting. It also helps her learn about any particular cultural differences to respect. While playing outside or visiting the Forest School, children balance, strengthen muscles and quickly learn how to coordinate their movement as they run and climb.

Outcomes for children are outstanding

All children are extremely well settled and have developed warm, interactive relationships with the childminder and each other. They eagerly join in activities and are extremely confident to offer their ideas, take turns or show others their discoveries. Children are motivated, excited to learn and sustain concentration, enabling them to achieve tasks successfully.

Setting details

Unique reference number	EY302643
Local authority	Cambridgeshire
Inspection number	1092244
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 6
Total number of places	6
Number of children on roll	8
Name of registered person	
Date of previous inspection	8 June 2015
Telephone number	

The childminder registered in 2005 and lives in Milton, Cambridge. She operates all year around from 8am until 5.30pm, Monday to Thursday, except for bank holidays and family holidays. The childminder works with a co-childminder each day and operates from the co-childminder's home. The childminder has a relevant early years qualification at level 3.

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