

Childminder Report

Inspection date

6 June 2017

Previous inspection date

19 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder knows the children in her care well. She provides fun, good quality learning experiences. Children are motivated and curious learners who confidently explore new activities. They are developing the skills and attitudes to support their move on to school when the time comes.
- Children benefit greatly from the childminder's enthusiastic approach to outdoor learning. Their understanding of nature and the world around them is very well promoted. Children enjoy challenging their physical skills in different ways. The childminder encourages them to feel confident in their abilities and try things out.
- Effective, friendly and trusting partnerships with parents are established. The childminder keeps them fully informed about their children's day and learning. Parents comment very positively on the childminder's care for their children and the interesting activities and outings that she organises to support their development.
- Children form very strong relationships with the childminder and friendships with each other. They play cooperatively and are becoming aware of each other's needs.

It is not yet outstanding because:

- The childminder has not yet established a more focused programme of professional development to help her drive forward future improvements.
- At times, the childminder does not sharply focus her future activity planning on children's next steps in learning to help them make even more rapid progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to embed the current programme of professional development to continually update knowledge and to achieve and sustain a higher quality of provision
- focus more precisely on planning activities for children's next steps in learning, so that they are challenged at a higher level to make more rapid progress.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact that this has on children's learning.
- The inspector spoke with the childminder and children at appropriate times during the inspection. She evaluated a focused activity with the childminder.
- The inspector looked at relevant documentation, children's records and a selection of policies and procedures.
- The inspector checked evidence of the suitability of the childminder and other household members.
- The inspector took account of the views of parents provided through written testimonials.

Inspector

Lindsey Cullum

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder maintains a safe environment and supervises children well. She knows the procedures to follow should she have a concern about any child in her care. She updates her policies and procedures to ensure that they comply with current requirements and underpin the childminder's good practice. The childminder regularly reflects on her provision. She asks the views of parents to help her identify where to make improvements to practice. The childminder has established effective partnerships with other settings that children attend. These help to maintain good continuity in children's care and learning.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn. For instance, she makes good use of natural resources to provide many interesting and enticing activities that children are eager to explore and investigate. For example, children develop good control and coordination as they fill plant pots with soil. They excitedly discover the vegetables that the childminder has hidden and show their knowledge of how things grow. The childminder finds out what children already know, for example, she uses well-timed questions to continually extend their knowledge during conversations and activities. She skilfully incorporates numbers and mathematical language into their play. Children develop a keen interest in books. They listen well while the childminder reads stories. They choose books to look at independently and learn that print carries meaning.

Personal development, behaviour and welfare are good

The childminder nurtures children's emotional well-being very well. She provides a relaxed and homely environment where children develop a positive sense of belonging. Children's significant achievements are recognised, such as through certificates which she thoughtfully displays alongside with their artwork and photographs of outings. Children are kind, polite, well mannered and behave well. The childminder is a good role model for children and helps them understand about behaviour rules. Children are physically active, for instance, they enjoy the regular stretching sessions where they proudly show their balancing skills and flexibility. The childminder offers high levels of praise and encouragement to the children, helping to support their confidence and self-esteem.

Outcomes for children are good

Children make good progress. For example, their spoken skills are very good and they eagerly join in conversations, ask questions and confidently express their opinions and ideas. They listen carefully and act on the childminder's instructions and suggestions. Children learn skills in self-care, for example, dressing themselves for outdoor play. They take pride in their learning and celebrate their achievements enthusiastically.

Setting details

Unique reference number	EY302545
Local authority	Norfolk
Inspection number	1092241
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	19 May 2015
Telephone number	

The childminder registered in 2004 and lives in Lingwood, Norfolk. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children.

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