

Childminder report

Inspection date:

16 November 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Met

Summary of key findings

This provision meets requirements

- The childminder understands how to offer an inclusive environment for the education and care of children that promotes a strong sense of belonging.
- The childminder has procedures in place for determining children's starting points. He knows the importance of sharing information about children's learning and development with their parents and, when appropriate, other professionals that may be involved in supporting children.
- The childminder has a knowledge of the learning and development requirements, including the progress check for children aged between two and three years old. Through discussion, he shows understanding of how to plan for children based on their interests and move them forward in their learning.
- The childminder understands the importance of reinforcing positive behaviour and how to sensitively respond when children struggle to regulate their behaviour.
- The childminder discusses how he supports children's understanding of healthy lifestyles and teaches children how to stay physically fit and healthy.
- The childminder has a range of written documents, which are shared with parents. He understands how to safeguard children and the appropriate reporting procedures to follow in the event of any child protection concerns.
- The childminder reflects on his provision and makes changes to benefit children. He works closely with his co-childminder to evaluate the service they offer.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY302512
Local authority	Devon
Inspection number	10234910
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	6 February 2017

Information about this early years setting

The childminder registered in 2005 and lives in the village of Musbury, near Axminster, Devon. He operates all year round from 7am until 7pm. The childminder works alongside his wife, who is also a registered childminder and, sometimes, acts as her assistant. He holds a level 2 early years qualification.

Information about this inspection

Inspector

Den Russell

Inspection activities

- This was the first routine inspection of the setting since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic and has taken that into account in her evaluation of the setting.
- The childminder showed the inspector the areas of the premises that children can use and discussed the equipment and toys available.
- The inspector discussed with the childminder how he intends to deliver the curriculum for children and undertake observation, assessment and planning.
- The inspector discussed the safeguarding and welfare requirements with the childminder and took account of evidence of suitability for persons living in the household.
- The inspector and childminder had a discussion on how he evaluates the provision.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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