

Childminder Report

Inspection date

25 October 2016

Previous inspection date

9 July 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder promptly addressed the actions raised at her last inspection. She continually strives for excellence and constantly reflects on all aspects of her practice to make significant improvements and achieve the best possible outcomes for children.
- The childminder makes precise observations and uses the information extremely well to identify gaps and plan for children's individual learning needs. She thoroughly engages and sustains children's interest, such as through her highly positive teaching. Children make rapid progress from their starting points.
- The childminder has excellent communication and partnerships with parents, other settings and professionals. This enables her to meet the individual needs of children exceptionally well. The childminder successfully encourages children to be respectful and is very inclusive in her provision.
- Children's emotional development and well-being are supported exceptionally well. Children build an excellent bond with the childminder. This provides a strong base for their developing independence. The childminder is an excellent role model. She is calm and applies consistent boundaries to support children's exemplary behaviour.
- Children are highly confident and competent learners, with excellent communication skills. The childminder is superb in her organisation and provides an exceptionally stimulating environment for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children more time to respond fully to questions and to build on their thinking skills.

Inspection activities

- The inspector observed the childminder's teaching and its impact on the children's learning.
- The inspector spoke to the childminder and children at appropriate times throughout the inspection.
- The inspector looked at children's records, observation and assessment files and some policies.
- The inspector checked evidence of the suitability checks of household members and the qualifications of the childminder.
- The inspector took account of the views of parents through their written statements.

Inspector

Laxmi Patel

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has an excellent knowledge and understanding of her safeguarding policies and procedures. She has in-depth knowledge and understanding of wider safeguarding issues and is extremely alert to any changes in children's welfare. The childminder conducts highly effective risk assessments of her premises and on outings, to ensure the safety of children at all times. Self-evaluation is thorough as the childminder continues to improve her provision. She is highly enthusiastic in her professional development. She makes excellent use of training to continually provide excellent care and learning opportunities for children.

Quality of teaching, learning and assessment is outstanding

The childminder has an excellent understanding of the way that children learn. She plans absorbing and stimulating activities that build on children's interest and capture their enthusiasm for learning. For example, the childminder's expert teaching skills and high-quality resources, such as favourite train set, help children develop excellent matching and counting skills. The childminder continuously extends activities to increase learning. For example, children talk about expressions and feelings as they design a face using self-chosen items, and use a mirror to consider their different reflections. The childminder gives excellent support to children who learn more than one language. She engages them continually in meaningful conversation, talking about events they enjoyed to rouse their memory and extend their speech. She stimulates children's thinking, for example, by asking searching questions; although, occasionally she does not give time for the children to critically think and answer before intervening.

Personal development, behaviour and welfare are outstanding

The childminder has an excellent understanding of how to develop the confidence and self-esteem of children. She offers sensitive support, encouragement and praise for their efforts and achievements. Children thoroughly enjoy playing outdoors and trying out their excellent physical skills. For example, they go on regular trips to the local parks, library and toddler groups. Children adopt healthy eating practices and carry out hygiene procedures thoroughly. Additionally, they learn to use equipment safely and assess risks for themselves, for example, when creating a decorative pattern using art scissors.

Outcomes for children are outstanding

Children are extremely happy and motivated to learn. They listen very carefully, are excellent communicators and are highly confident with using numbers. They develop early reading and writing skills, and confidently sound out letters in their name. Children gain strong skills for the next stages of their learning and development, and are exceptionally well prepared for their eventual move to school.

Setting details

Unique reference number	EY302206
Local authority	Harrow
Inspection number	1054625
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 7
Total number of places	5
Number of children on roll	2
Name of registered person	
Date of previous inspection	9 July 2015
Telephone number	

The childminder registered in 2005. She lives in the London Borough of Harrow. The childminder operates all year round, from 7am to 6pm, Monday to Friday.

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