

Childminder Report

Inspection date

23 April 2018

Previous inspection date

4 August 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides children with a good range of activities and experiences. She includes children's interests and encourages them to make independent choices.
- Children make good progress in their learning from their starting points. The childminder records children's achievements to help her identify progress and learning.
- Children behave well. The childminder is a positive role model and supports children to understand how to behave appropriately. She teaches children to be kind to each other. Children all play cooperatively and respect each other and the childminder.
- The childminder promotes language development very well. She encourages children to talk and ask questions. The childminder models the sounds that different letters represent and suggests different words that could start with that sound.
- Children enjoy the childminder's company and form strong attachments with her. They develop good independence and self-care skills. This has a positive impact on children's emotional well-being and security.

It is not yet outstanding because:

- At times, the childminder's observations and planning are not as precise as possible to help her support children as well as she can to make even further progress.
- The childminder sometimes misses opportunities to ask questions of younger children that challenge their thinking and help them to extend their own ideas further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make best use of observations to identify and plan for children's next steps in learning even more precisely to help them make the best possible progress
- provide younger children with more opportunities to extend their thinking skills and build on their own ideas.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed an evaluation of an activity with the childminder.
- The inspector held discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector considered the views of parents through the written feedback provided.

Inspector

Jane Rushby

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a secure knowledge of how to report any concerns she may have about children's welfare. She risk assesses appropriately, including when transporting children and taking them on outings. The childminder is effective in her self-evaluation and confidently identifies areas for further development. She seeks the views of parents and children and uses their suggestions to make improvements to her practice. The childminder undertakes professional development to keep up to date with any changes. She works effectively with parents to help them support their children's learning and development. The childminder provides them with detailed information and explains to them how children learn through play. Parents say their children enjoy it at the setting and that they could not wish for a better childminding service. The childminder works closely with other professionals. This benefits children because they receive a consistent approach to their care, teaching and learning.

Quality of teaching, learning and assessment is good

The well-qualified childminder uses fun and effective teaching to help children extend and build on their current skills. She interacts well with children. The childminder provides rich opportunities which motivate children to explore. For example, children have fun investigating in the shredded paper to find hidden objects. They enjoy throwing the paper in the air and catching it and they laugh as they bury themselves in the paper and play peek-a-boo. Children have fun chasing bubbles in the garden and trying to pop them before they blow away. They show excitement during social activities, such as singing and dancing. Children play with interactive toys, they push the buttons and roll the ball down the shoot and they giggle as it lights up and plays a tune.

Personal development, behaviour and welfare are good

The childminder supports children to lead a healthy lifestyle. Children go outdoors every day in the garden and on walks in the local area. Additionally, children are provided with healthy and nutritious meals and snacks. Children are developing good social skills and the confidence to do things for themselves. For example, feeding themselves and tidying away toys. They enjoy riding in cars and taking the dolls for a walk in the pushchair outdoors. Children take turns with the toys and push each other round the garden in the cars. They are excited as they watch the guinea pigs running round in their house.

Outcomes for children are good

Younger children actively explore their surroundings. They become confident to join in the interesting activities and to 'have a go'. Children develop a keen interest in books. They join in with familiar phrases and repeated verse. The childminder extends children's mathematical skills well. For example, she helps them to count and recognise colours and shapes. Children develop skills that prepare them well for their next stage in learning, including starting school.

Setting details

Unique reference number	EY302137
Local authority	Derbyshire
Inspection number	1104317
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	6
Number of children on roll	10
Name of registered person	
Date of previous inspection	4 August 2014
Telephone number	

The childminder registered in 2005 and lives in Loscoe, Derbyshire. She operates all year round from 7.30am to 6pm, Monday to Friday, except the week between Christmas and New Year, and bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3. She receives funding to provide early education for two-, three- and four-year-old children.

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