

Childminder report

Inspection date	14 November 2018
Previous inspection date	5 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder promotes children's independence well. She provides opportunities for them to make choices in their learning and tend to their personal care needs.
- Partnerships with parents are good. The childminder works with parents effectively to ensure a consistent approach to children's care and learning. They update each other regularly about what children can do and the childminder offers advice to parents to support children's development at home.
- The childminder observes and assesses children's learning well. She provides a wide range of resources and activities for children to explore freely, to help close any gaps in their learning.
- The childminder works well to implement routines, policies and procedures effectively, to ensure children have positive experiences at the setting.
- Children behave well and respond to the childminder's gentle and consistent approach.

It is not yet outstanding because:

- The childminder does not take all opportunities to teach children about healthy diets during their everyday experiences.
- Although the childminder teaches children well overall, occasionally she does not help them to count beyond the amount that they already know, to further their good mathematical skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities to help children learn about healthy foods during their everyday activities
- encourage children's awareness of numbers and counting further, to help them develop their mathematical skills at a higher level.

Inspection activities

- The inspector held discussions with the childminder, to explore her understanding of the safeguarding and welfare requirements.
- The inspector viewed feedback from parents.
- The inspector sampled a range of required records that the childminder maintains, and the policies and procedures she shares with parents.
- The inspector engaged in a joint evaluation of an activity with the childminder.
- The inspector observed the quality of teaching as she engaged in activities with the children.

Inspector
Janet Tough

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder understands the importance of following procedures in the event of any child protection concerns. She keeps her knowledge of how to maintain children's safety and welfare up to date through regular training. The childminder is committed to continuing to develop her service and identifies her plans for future training, to improve her knowledge and skills further. She organises her provision well and all documents to support the effective management of her service are in place. Parents express positive views about the service they and their children receive.

Quality of teaching, learning and assessment is good

The childminder is skilled in her teaching abilities. She plays alongside the children and introduces descriptive words into their play. For example, as they play with dough to make pizza, she describes 'stinky' cheese. The childminder plans activities that reflect children's interests and which link to their next steps in learning. For instance, at key times in singing, she pauses and children add the missing words, which helps to extend their language development. The childminder provides good opportunities for children to develop their literacy skills. For example, she introduces the sounds of letters when discussing the days of the week with the children.

Personal development, behaviour and welfare are good

Children are safe and well behaved. The childminder reminds them how to find a safe space to move around during their play, for instance, when they act out the actions of chosen songs. The childminder supports children to develop good hygiene practices. For example, she encourages them as they wash their hands before their snack, at lunch time, and after messy play. The childminder encourages children's health and well-being. She provides a good range of nutritious snacks and children have daily exercise at music sessions and on outings. Children move around confidently and the childminder encourages them to make choices about their play, to support their growing independence.

Outcomes for children are good

Children make good progress from their individual starting points. They concentrate well on tasks, and develop the necessary skills to continue to make progress for their future learning. Children are happy and active, and show interest in their play. They enjoy the opportunities they receive to develop their creative skills. For example, when painting a star, they carefully choose and name the colours, and show great pride in their creations. Children develop their language skills well, they choose song cards and join in with singing. Children are well prepared for their next stage in learning.

Setting details

Unique reference number	EY301745
Local authority	Islington
Inspection number	10069441
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	3 - 3
Total number of places	6
Number of children on roll	1
Date of previous inspection	5 November 2014

The childminder registered in 2003. She lives in the Angel area, within the London Borough of Islington.

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