

Childminder Report

Inspection date

12 October 2015

Previous inspection date

2 June 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder shows a very good understanding of her strengths and areas for improvement. She values the opinions of parents and professionals, and adapts practice to enrich the experiences that she provides for children.
- The quality of teaching is good. The childminder successfully uses her knowledge, qualification and experience to provide a welcoming and child-focused environment.
- Children confidently make decisions about the activities that they want to play with. There is a good variety of resources that they self-select from shelves and containers in the conservatory. This leads to independent play that the childminder supports and proactively encourages.
- Children are happy, sociable and confident. The childminder works closely with parents to plan for children's individual care, learning and development needs.
- Children are provided with nutritious meals and snacks, and the childminder teaches them about the importance of a healthy lifestyle. They follow good hygiene practices and clearly understand when and why they need to wash their hands.
- Parents are well informed about the progress their children are making and how they can extend their learning at home. They are very pleased with the environment, activities and the loving care the childminder gives. Parents state, 'I would not hesitate to recommend my childminder to any other parent looking for the highest quality of care for their child'.

It is not yet outstanding because:

- The childminder has not fully considered different ways to further enhance her own knowledge and skills, in order to raise the quality of teaching to the highest levels.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus professional development more precisely on increasing the potential to deliver the highest quality teaching and excellent outcomes for children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector jointly observed and discussed with the childminder the teaching and learning activities provided for children.
- The inspector held a meeting with the childminder. She looked at relevant documentation, such as the childminder's self-evaluation and evidence of the suitability of all adults living or working at the premises.
- The inspector reviewed letters that parents had written for the inspection and took account of their views included in recently completed questionnaires.

Inspector

Lucy Showell

Inspection findings

Effectiveness of the leadership and management is good

The experienced and well-qualified childminder has a secure understanding of the statutory requirements. Records, policies and procedures are maintained well and successfully implemented. The arrangements for safeguarding are effective. The childminder is fully aware of her responsibilities and the procedures to follow should she have a concern about a child. The childminder is passionate about providing the best possible experiences for the children in her care. She regularly reflects on all aspects of her provision and has effectively addressed the areas for improvement raised at the last inspection. The childminder communicates regularly with parents, teachers and any other professionals who share in the children's care and education. She knows about children's experiences at home and elsewhere, and has a clear picture of their progress, needs and interests. The childminder makes good use of this information along with her own assessments of their learning. This results in clear planning that is well targeted for each individual child.

Quality of teaching, learning and assessment is good

The childminder knows the children very well. She builds on their interests to provide a variety of challenging activities that strengthen their skills and develop their thirst for learning. For example, children explored and investigated the leaves, twigs, pine cones and conkers that they collected on a trip to the park. They build on important thinking skills as they remember this recent experience, and develop new vocabulary as they talk about the squirrels that they saw. Children made links in their experiences through carefully listening to a favourite story about a hedgehog, and then expressed their creativity by making props to help the story come alive. They made hedgehogs from play dough, and used pumpkin seeds for the spikes and twigs for the nose. The childminder interacts very well with children, regularly engaging them in meaningful conversations and asking questions to make them think.

Personal development, behaviour and welfare are good

Children are cared for in a clean and safe environment where their emotional well-being is effectively supported. They behave well, play cooperatively and respond positively to praise and the childminder's calm and relaxed manner. Children benefit from a wide variety of visits to local parks and organised groups. This extends their confidence and social skills, and helps them to learn about the wider world and the local community. Children have wonderful opportunities for outdoor play. They build on current fascinations, such as the Rugby World Cup, and use a wide variety of resources to promote their physical development. For example, children were keen to show off their skills by throwing, catching and doing drop-kicks over the goals they had made.

Outcomes for children are good

Children of all ages and capabilities make good progress from their starting points. They are well prepared for the next stage in their learning, and the eventual move on to school.

Setting details

Unique reference number	EY301242
Local authority	Warwickshire
Inspection number	861750
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 11
Total number of places	6
Number of children on roll	8
Name of provider	
Date of previous inspection	2 June 2009
Telephone number	

The childminder was registered in 2005 and lives in Rugby, Warwickshire. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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