

Childminder report

95 Gainsborough Grove, NEWCASTLE UPON TYNE NE4 5PJ



Inspection date	19 September 2018
Previous inspection date	19 October 2017

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

The provision is outstanding

- The childminder has addressed all the actions and recommendations raised at the last inspection, in a professional and reflective approach.
- The childminder promotes children's growing language skills exceedingly well. She builds their confidence as she listens attentively to their conversations. Children have many enjoyable opportunities to listen to stories and learn new words.
- The childminder has a comprehensive understanding of how children learn through play. Her in-depth knowledge of children's interests and aptitudes helps her plan precisely for the next steps in children's learning. All children make exceptional progress in their development.
- The childminder is an excellent role model for children. She implements extremely effective behaviour strategies to help children understand boundaries and to learn to respect each other.
- The childminder is extremely attentive and consistently supports children's emotional well-being exceptionally well. She offers children an abundance of praise and encouragement. This contributes to the remarkable levels of confidence and self-esteem demonstrated by them.
- Parents are extremely happy with the care provided by the childminder. They are very much involved in their child's learning and development. They welcome advice and resources to help them to support their child more effectively at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to implement planned use of technology and measure the impact on outcomes for children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector
Eileen Grimes

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. The childminder has an excellent understanding of the signs of abuse, the procedures to take and her role in ensuring that children are kept safe. She completes robust and rigorous risk assessments to ensure her home is kept safe. All materials and data are stored with consideration for confidentiality. The childminder is committed to ensuring she keeps up to date with changes in legislation through reading, research and accessing training. She has completed a range of training and shares good practice with other childminders and professionals. Her reflective and evaluative approach to her practice ensures that she identifies areas for action. She recognises the importance of continuing to support children's understanding and use of information technology.

Quality of teaching, learning and assessment is outstanding

The childminder is an inspirational teacher. She knows the children very well and uses astute questioning skills to really extend children's learning and challenge their thinking. Children explore different textures, such as dough and mud. As children explore with dinosaurs, the childminder introduces new words, such as 'camouflage,' to help children build on their developing vocabularies. Children are deeply engaged as they compare sizes and use extensive positional language as they talk about where they go. They are beginning to recognise the sounds letters represent. Children are imaginative in their play. They create characters for the animals and play out situations together. The childminder follows their interest and encourages children to talk about their experiences with pets and on visits to the farm. Children enjoy sharing books with the childminder. They anticipate what might happen next and discuss how the story ends.

Personal development, behaviour and welfare are outstanding

Children's behaviour is exemplary. They play exceptionally well together, working collaboratively as a team to complete building towers. All children have exceptional opportunities to learn about how food is grown. Children are involved in the preparation of meals and snacks as they help the childminder make soups. They discuss the different vegetables, how they grow and the various tastes. Coupled with the extensive range of outings both in the local community and to other places of interest, such as the Life Centre and the Hancock Museum, children's physical well-being is strongly promoted. Children have an excellent understanding of the wider world as they discuss similarities and differences in various places within the world.

Outcomes for children are outstanding

All children make rapid progress, given their starting points and capabilities. They gain key skills and positive attitudes to support the next steps in their learning. Children are confident, active learners who listen well and can follow simple instructions. Children make rapid gains in their physical development. They are keen to try new things and show perseverance in their endeavours. Children are learning to share and take turns as they play, developing a sense of fairness and respect for each other.

Setting details

Unique reference number	EY301127
Local authority	Newcastle upon Tyne
Inspection number	10077402
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 8
Total number of places	6
Number of children on roll	9
Date of previous inspection	19 October 2017

The childminder registered in 2005 and lives in Arthurs Hill in Newcastle upon Tyne. The childminder operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. She offers funded places for two-, three- and four-year-old children.

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