

# Childminder Report

**Inspection date**

19 October 2017

Previous inspection date

30 October 2014

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Requires improvement</b> | <b>3</b> |
|---------------------------------------------------------------|-------------------------|-----------------------------|----------|
|                                                               | Previous inspection:    | Good                        | 2        |
| Effectiveness of the leadership and management                |                         | Requires improvement        | 3        |
| Quality of teaching, learning and assessment                  |                         | Good                        | 2        |
| Personal development, behaviour and welfare                   |                         | Requires improvement        | 3        |
| Outcomes for children                                         |                         | Good                        | 2        |

## Summary of key findings for parents

### **This provision requires improvement. It is not yet good because:**

- The childminder is not fully aware of her responsibilities under the Data Protection Act 1998. She has not registered for the safe storage of children's images. This potentially compromises children's safety.
- Risk assessments are not sufficiently thorough to identify and minimise all potential hazards to children.
- Self-evaluation is not sufficiently thorough. The childminder has failed to identify all weaknesses in practice.
- Although partnerships with parents are good, overall, the childminder does not routinely gather detailed information from them about children's learning and achievements when they first start.

### **It has the following strengths**

- Children are very independent in the setting. Young children access their coats and bags and put on their shoes independently.
- Children make good progress. The childminder uses her assessments well to identify what children need to learn next. She effectively identifies areas where children require additional support.
- Children enjoy being with the childminder. They form good relationships with her and the other children who attend.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

|                                                                                                                     | Due Date   |
|---------------------------------------------------------------------------------------------------------------------|------------|
| ■ strengthen understanding of the requirements in relation to responsibilities under the Data Protection Act 1998   | 05/11/2017 |
| ■ improve risk assessment procedures to ensure all risks to children's safety are identified and swiftly addressed. | 05/11/2017 |

### To further improve the quality of the early years provision the provider should:

- improve self-evaluation procedures to accurately identify weaknesses in practice and raise the quality of provision to a good level
- gather more information from parents when children first start attending to support their learning and development more effectively.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed an evaluation of an activity with the childminder.
- The inspector reviewed some relevant documentation. She also discussed the childminder's self-evaluation.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector checked evidence of the childminder's qualifications and evidence of the suitability of all adults living on the premises.

**Inspector**  
Elizabeth Fish

## Inspection findings

### Effectiveness of the leadership and management requires improvement

The childminder's procedures for identifying hazards in her home are not sufficiently thorough. On the day of the inspection, books stacked too high and cracked buckets posed potential hazards to children in the indoor and outdoor environment. In addition, the childminder has not registered with the Information Commissioners Office for the taking and storage of photographs. However, records are securely stored and images deleted, which minimises the impact on children. The childminder has identified some areas for development and some professional development that will strengthen her practice further. However, she has not identified all weaknesses in her provision. Safeguarding is effective. The childminder is aware of the signs and symptoms that may indicate that children might be at risk of harm. In addition, she has a good understanding of wider safeguarding issues, such as signs that children may be exposed to extreme views and behaviours.

### Quality of teaching, learning and assessment is good

Children enjoy their learning and demonstrate good levels of motivation. For example, older children eagerly anticipate making an apple crumble using apples they have picked. The quality of teaching is good. The childminder supports children's learning effectively and gives them time to follow their interests. This helps children to become deeply engaged in their learning. Younger children concentrate well as they paint trucks with elderberries. The childminder works well with parents, overall, and shares information about children's learning. However, she does not always gather sufficient information about children's learning when they first start.

### Personal development, behaviour and welfare require improvement

Children's safety is compromised by weaknesses in risk assessments. However, children are emotionally secure. They are happy and settled in the childminder's care. Parents comment that children are always very excited about spending the day with the childminder. The childminder knows children well. For example, she recognises when children are showing signs of tiredness and alters the routine accordingly. Children learn to share and take turns. The childminder has clear behavioural expectations which she reinforces. The childminder is passionate about children learning outdoors. For example, children learn about how fruits grow and understand how this can support healthy eating. They play in the garden or engage in more active activities in the park.

### Outcomes for children are good

Children progress well in relation to their starting points. Children are confident and enthusiastic and are developing the necessary skills for their future learning. Children learn how to use tools safely and choose and use resources creatively. They express their own thoughts and ideas through creative play. For example, they use paints to express their ideas and then use other resources to make boats and beds. Children are confident communicators who confidently make links in their learning.

## Setting details

|                                    |                                                                                   |
|------------------------------------|-----------------------------------------------------------------------------------|
| <b>Unique reference number</b>     | EY301127                                                                          |
| <b>Local authority</b>             | Newcastle                                                                         |
| <b>Inspection number</b>           | 1104310                                                                           |
| <b>Type of provision</b>           | Childminder                                                                       |
| <b>Day care type</b>               | Childminder                                                                       |
| <b>Registers</b>                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>       | 2 - 8                                                                             |
| <b>Total number of places</b>      | 6                                                                                 |
| <b>Number of children on roll</b>  | 7                                                                                 |
| <b>Name of registered person</b>   |                                                                                   |
| <b>Date of previous inspection</b> | 30 October 2014                                                                   |
| <b>Telephone number</b>            |                                                                                   |

The childminder registered in 2005 and lives in Newcastle upon Tyne. The childminder operates all year round from 7.30am to 5.30pm, Monday to Friday, except bank holidays and family holidays. She offers funded places for two-, three- and four-year-old children.

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