

Childminder report

Inspection date	18 September 2018
Previous inspection date	2 March 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder evaluates her service effectively. She takes account of feedback from parents to help prioritise areas for further development. This helps her to maintain good standards.
- The childminder provides a welcoming, bright and well-organised learning environment. She provides children with accessible resources that they enjoy and with which they engage, inside and outdoors. This contributes to the good progress that they make from their starting points.
- The childminder builds close bonds with children and knows them well. Children show that they are happy and secure in her care.
- The childminder makes good use of resources outside of her home to extend children's learning. For example, she takes children on regular visits and outings to develop their understanding of the wider world.
- Parents value the service they receive. They appreciate the good levels of care and support given to their children.

It is not yet outstanding because:

- The childminder does not provide consistent opportunities for children to explore technology.
- Information shared with parents is not fully effective in helping them to understand how to support children's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- expand opportunities for children to develop an understanding of technology and its uses
- enhance the information shared with parents so they can better understand how to support children's learning at home further.

Inspection activities

- The inspector reviewed documents, including children's learning records, and evidence of the suitability of household members and of the childminder's professional development.
- The inspector observed and jointly evaluated a children's activity with the childminder.
- The inspector observed the quality of interactions between the childminder and children, and assessed the impact of these on children's learning.
- The inspector viewed the areas of the home used for childminding purposes, inside and outdoors.
- The inspector considered the views of parents as part of the inspection.

Inspector
Kareen Jacobs

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder completes training to update her safeguarding knowledge. She knows how to recognise potential risks to children's safety and the action to take if she has concerns about a child's welfare. The childminder conducts regular risk assessments to identify and address possible hazards, in her home and when away from her setting. She uses her links with other practitioners to share ideas and develop her service further. For example, she now uses technology to share information with parents. The childminder tailors her service well to meet the individual needs of children. She implements personalised sleeping arrangements, for instance, following discussions with parents about home routines.

Quality of teaching, learning and assessment is good

The childminder uses her good observations of children's interests and achievements to plan activities that build on what they know and can do. She completes accurate assessments of children's progress and takes effective action to identify and address potential gaps in children's learning. The childminder provides good support for children's developing communication skills. For example, she uses rhymes and action songs to help support their language development and increase their interaction with others. The childminder makes the most of opportunities for children to develop good mathematical awareness. For instance, she draws children's attention to numerals on bathroom scales and discusses how much they might weigh during handwashing.

Personal development, behaviour and welfare are good

The childminder encourages children to become increasingly independent and to develop good self-care skills. She provides opportunities for children to acquire positive social skills and learn about other children from different communities, for instance, as they attend a play group. Children enjoy looking in mirrors to make happy, tired or sad faces, and the childminder supports them effectively to recognise and name emotions as they do so. Children demonstrate high levels of confidence and communicate well with unfamiliar adults. The childminder completes training that enhances her awareness of how to manage children's behaviour. Children behave well, take turns and share resources with each other.

Outcomes for children are good

Toddlers concentrate well and develop an understanding of how to keep themselves safe as they practise using scissors. Older children discuss feeding the childminder's guinea pig and demonstrate a good awareness of how to care for living things. Children develop the small hand muscles that they need for later writing as they pinch and use tools to manipulate dough. They learn skills that they need for their next stages in learning and are well prepared for school.

Setting details

Unique reference number	EY301008
Local authority	Southwark
Inspection number	10065934
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 3
Total number of places	6
Number of children on roll	3
Date of previous inspection	2 March 2016

The childminder registered in 2005. She lives in the East Dulwich area of the London Borough of Southwark. The childminder provides a service Monday to Thursday, during term time. She holds a relevant early years qualification at level 2.

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