

Childminder Report

Inspection date

2 March 2016

Previous inspection date

31 January 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Since the last inspection, the childminder has taken steps to address the previous recommendation and to improve children's outcomes. For example, she has improved assessments to help her identify and extend children's learning opportunities.
- The childminder works well with parents to meet children's needs. She regularly shares information about their children's interests and discusses next steps in learning.
- The childminder has a secure understanding of how children learn and develop and has high expectations of them. All children make good progress in relation to their starting points.
- The childminder extends children's communication and language skills well during their play. For example, she skilfully questions and engages children in conversation.
- Children learn to behave well. The childminder promotes children's positive behaviour and establishes clear boundaries, helping children to understand between right and wrong.

It is not yet outstanding because:

- The childminder misses some opportunities for the older children to learn more about letters and their sounds, to enhance their early reading skills.
- The childminder does not always provide opportunities for children to learn more about families within the local community, to promote fully their understanding of diversity.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- expand opportunities for children to understand the link between letters and their sounds, to strengthen their literacy development
- continue to develop children's awareness of the similarities and differences between themselves and others, to deepen their understanding of the wider world.

Inspection activities

- The inspector sampled a range of documentation, including the childminder's training certificates, insurance policy, records of attendance, risk assessments and safeguarding policy.
- The inspector held discussions with the childminder about her daily teaching and care practices.
- The inspector spoke to the children during the inspection.
- The inspector completed a joint observation with the childminder, and observed the quality of care, teaching and children's learning.
- The inspector looked at the areas used for childminding purposes.

Inspector

Martina Mullings

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder keeps her safeguarding and first aid knowledge up to date. She knows how to identify and report any safeguarding concerns to protect children's welfare. The childminder forms secure partnerships with parents and ensures they are aware of her responsibilities. She effectively monitors children's progress and shares assessment records with parents, so they can extend learning at home. The childminder effectively evaluates the quality of her provision and continuously seeks ways to improve her professional knowledge and skills. For example, she has attended training to strengthen her understanding of behaviour expectations and has also improved her planning processes to help improve children's enjoyment in learning.

Quality of teaching, learning and assessment is good

The childminder effectively observes and assesses children's learning and development. She knows children well and understands their individual learning needs. She makes good use of this information to provide challenging experiences, both indoors and outdoors. The childminder plans age-appropriate activities to develop children's creative and imaginative skills. For example, children delight in skilfully designing their own Mother's Day cards. The childminder engages in meaningful discussions with children to extend their vocabulary. Children show good mathematical understanding. For example, young children learn to recite and recognise numbers during everyday play.

Personal development, behaviour and welfare are good

Children are happy and they settle well within the care of the childminder. For example, she responds in a kind and caring way, helping them to feel valued and important. Children effectively develop their confidence and self-esteem. For example, the childminder praises the children's achievement and good behaviour, so they feel good about themselves. Children learn to take on responsibilities, such as setting up activities and tidying away toys. Children learn to lead their own play, for example, as they set the rules and take turns to involve others. Children benefit from well-balanced and healthy lifestyles; for example, they have access to fresh air and outdoor play. In addition, the childminder encourages children to eat healthy food, to wash their hands at appropriate times and to sleep and rest between play.

Outcomes for children are good

Children are curious, self-motivated and enjoy their play. They develop good independence skills for their next stage in learning. Furthermore, children listen and show respect to others, and confidently initiate conversation and express themselves well.

Setting details

Unique reference number	EY301008
Local authority	Southwark
Inspection number	837692
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	31 January 2012
Telephone number	

The childminder registered in 2005. She lives in East Dulwich, in the London Borough of Southwark. The childminder operates on weekdays, during term time only. The childminder holds a relevant early years qualification at level 2.

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