

Childminder report

Inspection date	13 June 2019
Previous inspection date	26 January 2016

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Good	2 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder observes children's play regularly and assesses their development precisely. This helps her to identify any gaps in their development and plan activities to help them to progress further.
- Children are happy, well settled and have a positive sense of belonging. They have developed secure attachments with the childminder. She knows them well and meets their emotional and physical needs effectively.
- Parent partnerships are good. For instance, the childminder regularly shares information with parents about the children's learning and development.
- The well-resourced play areas help children to make independent choices in their play and develop skills across all areas of learning.
- Children successfully acquire the skills they will need for the future. They are curious, eager to explore and use their senses to investigate the world around them.
- On occasion, the childminder does not enable children to follow their interests and rushes them into the next activity. As a result, children do not consistently benefit from a full and positive learning experience.
- The childminder has not yet focused her professional development on acquiring new, precise skills and knowledge that will help to further improve learning outcomes for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- allow children to follow their interests and ensure they have enough time to complete activities
- make the most of professional development opportunities to further increase the potential for children to make rapid progress in their learning and development.

Inspection activities

- The inspector viewed the areas of the home used by children.
- The inspector viewed relevant documentation, including evidence of paediatric first aid training and public liability insurance.
- The inspector asked the childminder questions throughout the inspection to establish her understanding of how to safeguard children, and how she would monitor their learning and development.
- The inspector observed the interactions between the childminder and children and considered the impact on children's learning.

Inspector
Ingrid Howell

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good knowledge of the procedures to follow if she has any concerns about the safety of the children in her care. She reflects well on the effectiveness of her provision. She seeks the views of parents and children to help her to identify areas to enhance further. This helps her to make continuous improvements that benefit outcomes for children. The childminder constantly strives to broaden children's experiences. For example, she has adapted the outdoors so that children have access to more natural materials. The childminder has also introduced exciting opportunities for children to build dens and collect natural objects during woodland visits, to use during their play.

Quality of teaching, learning and assessment is good

The childminder knows the children well. She provides them with enjoyable opportunities to discover sensory play. For example, young children explore feathers, wooden objects and shells, showing curiosity as they investigate the different textures. She interacts well with children and provides resources to help them to develop their speech and listening skills. For instance, as they look at books and play with animal toys, she talks to them about the noises that the animals make and encourages them to repeat the sounds. The childminder encourages children's early mathematical skills, for example, by completing puzzles to help develop an awareness of shape and using numbers to count the blocks for building towers.

Personal development, behaviour and welfare are good

The childminder places a good emphasis on helping children to lead a healthy lifestyle. For instance, they benefit from regular exercise in the garden and through visits to local parks. Children follow good hygiene practices, such as washing their hands before meals. The childminder makes this a fun experience for young children. She demonstrates this as she talks to them about their hands being 'lovely and clean' and 'smelling fresh'. Children behave well. The childminder uses positive strategies to manage their behaviour. For instance, she has clear rules to help children to understand the types of behaviour that are acceptable and those that are not, such as being kind to others and respectful to the resources. She celebrates children's individual achievements well. She regularly praises them and encourages them to complete tasks that they initially find difficult. Subsequently, children are keen to try new experiences and demonstrate good levels of self-confidence.

Outcomes for children are good

Children make good progress from their starting points. Young children understand simple sentences and follow simple instructions. Babies show pleasure at being tickled, they babble and make sounds in response to the childminder's interactions. Children have great fun as they learn and are eager to join in. For instance, they enjoy using musical instruments and create sounds by banging, shaking and tapping them.

Setting details

Unique reference number	EY300607
Local authority	Surrey
Inspection number	10073489
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children	1 - 8
Total number of places	6
Number of children on roll	7
Date of previous inspection	26 January 2016

The childminder registered in 2005. She lives in Ashford, Middlesex. She provides care Monday to Friday, between 7.30am and 5.30pm, for most of the year.

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