

Childminder Report

Inspection date

7 June 2018

Previous inspection date

5 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The childminder evaluates the quality of her service effectively. She seeks the views of parents to help to prioritise areas for further development. This helps her in her drive to make continual improvements.
- The childminder builds strong relationships with children. She supports them to value their home language and background and speaks with children often about important family members. This helps them to develop a strong sense of identity and contributes well to their emotional well-being.
- The childminder helps children to develop a strong interest in books and storytelling, for example, through regular visits to the local library. This contributes to their good early literacy.
- The childminder supports children's imaginative play well. Children enjoy dressing up and telling stories that demonstrate their wide range of vocabulary.
- The childminder uses resources in her community effectively to extend children's learning, such as visits to the children's centre.

It is not yet outstanding because:

- The childminder does not consistently share information with parents about how they can build on children's experiences at home.
- The childminder does not consistently provide enough opportunities for children to learn about and investigate the natural environment.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on partnerships with parents so that information about children's experiences is shared even more effectively, to further support continuity of children's care and development
- extend the opportunities for children to use and explore natural materials during play activities.

Inspection activities

- The inspector reviewed documents, including information records for children, evidence of professional development and policies.
- The inspector observed and discussed a children's activity with the childminder.
- The inspector observed the quality of interactions between the childminder and children and considered the impact of these on children's enjoyment and engagement.
- Discussions were held with the childminder and children at appropriate times.

Inspector

Kareen Anne Jacobs

Inspection findings

Effectiveness of the leadership and management is good

The childminder evaluates the quality of her service effectively. She makes links with other practitioners and considers the needs of children to help to identify priorities for further development. For example, she has attended sessions at the local school to raise awareness about safe use of social media. Safeguarding is effective. The childminder is aware of the potential risks posed to children and what to do if she is concerned about a child's welfare. The childminder takes effective steps to keep up to date and develop her professional practice. For instance, she has completed training to enhance her understanding of how to support children with communication and language needs.

Quality of teaching, learning and assessment is good

The childminder has good links with schools that children attend. She plans activities based on what children already know so that they are consistently challenged and engaged. The childminder contributes to children's very good early literacy skills, for example, as she encourages them to write 'dear mummy' letters or to create shopping lists. The childminder skilfully supports children's mathematical awareness during play activities. For example, children enjoy problem solving as the childminder asks them how many as she takes items away. The childminder provides good opportunities for children to use their imaginations, such as when children dress themselves in favourite costumes or make up and share their own stories.

Personal development, behaviour and welfare are good

The childminder builds close relationships with children, who show that they are happy and secure in her care. Children behave well, respond positively to instructions and are able to make choices about the resources to use in their play. The childminder tailors her activities to meet the individual needs of children. She increases the opportunities available for children to practise new skills that they learn at school. For example, children play games that help them to understand mathematics, such as how to add and take away. This also helps children to develop high levels of confidence in their abilities. The childminder provides good support for children to understand how to stay safe while using equipment. For instance, they know that they must hold on tight when standing on the roundabout in the park.

Setting details

Unique reference number	EY300355
Local authority	Greenwich
Inspection number	1129225
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	5 - 5
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	5 November 2015
Telephone number	

The childminder registered in 2005. She lives in the Royal Borough of Greenwich. The childminder operates Monday to Friday all year and offers a school pick-up service.

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