

Childminder Report

Inspection date

5 November 2015

Previous inspection date

3 December 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Met	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a warm and caring environment. She builds strong relationships with children and they feel safe and secure. This helps to promote children confidence and well-being.
- Positive relations with parents help to support children's learning, development and personal care needs. There is a clear two-way flow of information sharing both verbally and in writing.
- The childminder has robust procedures in place to help ensure children are safe. She has a well-developed understanding of the local safeguarding procedures.
- Children make good progress in their learning. The childminder has well-established systems for observation and assessment, which helps to ensure children are consistently stimulated and challenged during their play.

It is not yet outstanding because:

- The childminder does not always provide opportunities for children to use literacy and early writing in their daily play to further support their development in these areas.
- The childminder occasionally misses opportunities to encourage parents to share their children's learning experiences at home, to strengthen her assessments even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities for parents to contribute to assessments of their children's learning and development
- develop further opportunities for children to use and explore literacy and early writing in their play.

Inspection activities

- The inspector took a tour of the setting, viewing all areas that are used for childminding.
- The inspector checked evidence of suitability and qualifications of the childminder.
- The inspector looked at children's assessment, records and planning documentation.
- The inspector had discussions with the childminder about her self-evaluation and improvement plans.
- The inspector observed activities in the playroom.

Inspector

Joanne Hammond

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good range of clearly written policies and procedures. This helps to make sure that children are safe and secure while in the childminder's home. She takes positive steps through visual risk assessment to minimise risks to children while they are in her care. The childminder holds relevant qualifications in childcare. She obtains additional training, which is tailored to the needs of her setting. She uses it effectively to develop and strengthen the quality of teaching and learning. For example, the childminder has recently completed training to support when reviewing children's development when at two years old. The childminder evaluates her practice well; she seeks the views of children and parents to help her continually develop and improve her provision.

Quality of teaching, learning and assessment is good

The childminder has a good knowledge of all of the areas of learning and provides a wide range of resources and experiences to promote children's learning and development. She understands the importance of promoting children's individual cultures, beliefs and traditions. For example, she plans activities to celebrate the similarities and difference of people around them. The childminder obtains a sufficient level of information from parents about what children know and enjoy to support them in the settling process. She uses this information to plan for children's individual needs, which helps her to keep children engaged in their play and learning. Children move around the home freely and make their own choices about what they would like to play with. This helps to promote children's self-confidence effectively.

Personal development, behaviour and welfare are good

Children follow good hygiene routines, such as washing hands after using the toilet and before mealtimes. The childminder is consistent in her approach to behaviour management and she reinforces sharing and good manners. Mealtimes are social occasions and the childminder sits and talks with children. Children are encouraged to be independent; for instance, they feed themselves using cutlery. Children enjoy a variety of healthy fruits and vegetables for snacks, and have daily opportunities for fresh air and exercise. For example, they walk from school and have trips to the local parks. This helps to ensure children are being encouraged to lead healthy lifestyles.

Outcomes for children are good

Children make good progress in their learning and are working within the typical age range of development. The childminder effectively supports children to move on to the next stage in their learning.

Setting details

Unique reference number	EY300355
Local authority	Greenwich
Inspection number	812857
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	3 December 2010
Telephone number	

The childminder registered in 2005. She lives in Woolwich in the London Borough of Greenwich. The childminder holds a relevant childcare qualification. She offers care Monday to Friday throughout most weeks of the year.

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