

Childminder Report

Inspection date

7 March 2016

Previous inspection date

3 February 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder builds good partnerships with parents. She talks with them about activities and successfully supports them in extending their children's learning at home.
- Children play in a secure, safe environment where the childminder completes daily safety checks and regularly reviews risk assessments to promote their welfare.
- The childminder promotes children's language development through her supportive interactions during daily routines and play activities. She talks to them about what they are doing, questioning children effectively and giving time for them to respond.
- The childminder offers interesting activities which support children in learning new things and help them to make as much progress as they can.
- Children have trusting and affectionate relationships with the childminder. They demonstrate that they are happy in her care as they easily approach her for support and enjoy her relaxed manner. Consequently, children play confidently, enjoy their learning and make good progress in their development.

It is not yet outstanding because:

- Opportunities for continuous professional development to underpin the already good knowledge and teaching of the childminder are not maximised.
- There are fewer opportunities to promote everyday activities where children can explore a range of cultures and religions to extend their very good understanding of the wider world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- target professional development opportunities to further enhance the already good knowledge and teaching
- explore further ways of supporting children's growing understanding of family, the community and the wider world.

Inspection activities

- The inspector observed activities in the house and talked with the childminder.
- The inspector and childminder jointly evaluated a teaching activity.
- The inspector viewed the areas of the premises and garden used for childminding. She looked at children's assessment records, planning documentation, evidence of suitability of household members and a range of other documentation, including the safeguarding procedures.
- The inspector reviewed the childminder's self-evaluation form.

Inspector

Clair Stockings

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good knowledge and understanding of safeguarding policies and procedures, and is aware of her responsibilities in this respect. Through self-evaluation, she takes into account the views of children and parents, and uses these to reflect on the quality of her provision. The childminder is able to identify areas of strength as well as those that she would like to develop further. She strives to improve her knowledge through accessing relevant training. The childminder is aware of the benefits of sharing information with other early years providers, when the time comes, in order to provide continuity of learning for children.

Quality of teaching, learning and assessment is good

The childminder provides an interesting and stimulating environment, both indoors and outside. She knows the children well and ensures there is a good balance of planned and spontaneous play opportunities. Children receive good attention, have fun and are making good progress. Accurate observations show how children are developing consistently in their expected development bands and are acquiring skills for their next steps in learning. The childminder promotes children's communication and language skills well. She enthusiastically joins in their play, encouraging conversation and enabling children to talk about what they know. She models language effectively and encourages young children to repeat words. This is one teaching method that the childminder uses to support the development of their emerging vocabulary.

Personal development, behaviour and welfare are good

Children are happy and settled in the warm and caring family environment. The childminder is a good role model through being happy, calm and kind towards children. She manages behaviour positively using praise and encouragement, and is consistent in her approach. As a result, children's behaviour is good. The childminder takes time to give each child individual attention, so that they feel special and valued. Consequently, she effectively prepares children emotionally for their future learning. The childminder provides a varied range of interesting play experiences using resources that develop their independence and curiosity and encourage them to explore. However, there are fewer activities and experiences that reflect different cultures and backgrounds to promote children's understanding of the world further. The childminder promotes children's awareness of personal safety and risks well. She offers timely reminders that effectively teach children to manage their own safety.

Outcomes for children are good

Children are making good progress and are working comfortably within the range of development typical for their age. The childminder uses her assessments to identify any areas in which children need more help. She provides very good support so that children catch up in these areas. This ensures that all children are well prepared for school. The childminder promotes children's independence and self-care skills well. These skills help to prepare them for the move to nursery and school.

Setting details

Unique reference number	EY300096
Local authority	Essex
Inspection number	861716
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	6
Number of children on roll	8
Name of provider	
Date of previous inspection	3 February 2009
Telephone number	

The childminder was registered in 2004 and lives in Basildon. She operates all year round from 7.30am to 6.30pm, Monday to Friday, except for bank holidays and family holidays.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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