

Childminder Report

Inspection date

23 March 2018

Previous inspection date

9 December 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder observes children's play to assess what they know and can do. She plans interesting activities that help children to make good progress in their learning.
- The childminder is sensitive and caring and children develop close emotional attachments with her. Children demonstrate that they feel safe and secure in the childminder's home. They settle quickly and engage in play.
- The childminder forms strong partnerships with parents. Regular information is shared with parents about the activities their children enjoy. Parents are complimentary about the childminder and the service that she provides.
- Children behave well and play nicely together. From a very young age, children build friendships, share toys and communicate effectively with each other.
- The childminder reviews the activities and experiences she offers children to ensure they reflect their interests and stage of development.
- Children are cared for in a safe and secure environment. The childminder checks the environment on a daily basis to ensure it remains a safe place for children to play.

It is not yet outstanding because:

- Self-evaluation is not yet sharply focused on targeting priorities for improvement that help to raise the quality of the setting to an outstanding level.
- The childminder has not recently targeted professional development opportunities to raise her teaching skills to an even higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the process for self-evaluation to plan more precisely for further improvements that will help to raise the quality of practice to an outstanding level
- enhance the way in which professional development opportunities are used to help to raise the quality of teaching to an even higher level.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector viewed the areas in the home used for childminding.
- The inspector held discussions with the childminder and children at appropriate times during the inspection.
- The inspector took account of the views of parents from written statements.
- The inspector looked at all relevant documentation, such as children's records, policies and procedures and evidence of the suitability of those living on the premises.

Inspector

Melanie Vincent

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a secure knowledge and understanding of the signs and symptoms of abuse. She knows the procedures to follow in the event of a child protection concern. The childminder keeps fully up to date with relevant information, such as current contact details and local procedures to ensure children are kept safe. She is quick to recognise children's individual needs and seek additional support if needed. The childminder completes checks on outings to identify any potential hazards and minimise risks to children's safety. She makes sure she shares information with other settings that children attend. They work together effectively to ensure a consistent approach to supporting children's learning.

Quality of teaching, learning and assessment is good

Children eagerly take part in a wide variety of activities. The childminder engages well in children's play. For example, she joins in with children as they sing songs and play with musical instruments. The childminder encourages children to develop their imaginations as they play with toy horses. Children work together to create their own play environments using natural resources, such as grass and pine cones. The childminder encourages children's communication skills and skilfully repeats their words to help to support their developing language. Children develop their knowledge of shape and number. The childminder encourages children learn to count accurately and recognise different shapes when they play. She encourages children to have an interest in stories. They choose particular favourite books and listen intently while the childminder reads.

Personal development, behaviour and welfare are good

Children are encouraged to manage aspects of their self-care, such as washing their own hands in preparation for mealtimes. The childminder has a wide variety of resources available for children to access themselves. Children are able to choose what they would like to play with and they engage happily in play. Children benefit from lots of praise and encouragement from the childminder. She encourages children to share, take turns and play cooperatively together. The childminder provides children with nutritious meals, snacks and drinks and develops children's understanding of healthy lifestyles. Children have plenty of time in the fresh air during walks and outdoor play.

Outcomes for children are good

Children are confident, independent and demonstrate good levels of concentration and motivation. They make good progress in their learning. This helps them to prepare for their future learning and starting school. Children have developed strong relationships with other children who attend. They engage very cooperatively in imaginative play and games, such as hide and seek. Children enjoy exploring and investigating the world around them. They take great delight in experimenting with magnifying glasses. Young children learn to take turns with resources as they play together. They play cooperatively and discuss the models they have made with blocks.

Setting details

Unique reference number	EY299894
Local authority	North Lincolnshire
Inspection number	1104302
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 10
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	9 December 2014
Telephone number	

The childminder registered in 2005 and lives in Scunthorpe. She operates all year round from 7am to 5.15pm, Monday to Friday, except for bank holidays and family holidays. The childminder has an early years qualification at level 3. She receives funding to provide free early education for two-, three- and four-year-old children.

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