

Childminder report

Inspection date	15 November 2018
Previous inspection date	18 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Children are incredibly independent and are given a great deal of choice in what they do. They are encouraged to offer ideas and suggestions throughout the day and the childminder responds to them in a wonderfully warm and respectful manner.
- Children's language and communication skills are fostered particularly well. The childminder talks to children continually, responding positively to emerging words. She helps expand their vocabulary and introduces and repeats new words as they play.
- Children have developed close relationships with the childminder. She is caring and kind in her approach and helps to foster children's confidence and emotional well-being very well.
- The childminder encourages positive behaviour. She reminds children of the house rules and swiftly diffuses disagreements over sharing. For example, children quickly calm down, laugh and play when she supports them to share toys together. This helps children to understand how their actions affect others and how to learn to manage their own feelings successfully.

It is not yet outstanding because:

- The childminder has not found successful ways to engage parents consistently in her self-evaluation to help identify further areas for improvement.
- The new approach to teaching is not yet fully embedded, to assist children to achieve to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the self-evaluation process and involve parents more fully in identifying where aspects of the provision can be improved
- embed the new teaching styles to further support children to make the best possible progress in their learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector
Eileen Grimes

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder ensures that her home is safe and secure. She understands her role in protecting children and knows what to do if she is concerned about a child's welfare. The childminder makes regular use of professional development opportunities. She uses what she learns well to improve the quality of her teaching by looking at learning styles. The childminder monitors all children's progress closely to identify any gaps in their learning so that she can help them to catch up with their peers. She provides parents with regular updates on their child's progress so they can continue to support learning at home. Parents appreciate how the childminder helps them to introduce healthy routines and foods to their children. Parents comment that they feel privileged to have her as their childminder.

Quality of teaching, learning and assessment is good

The childminder has a strong understanding of how children learn. Her teaching is consistently good, overall. She ensures that activities are appropriate for all children and include different areas of learning. For instance, during an activity the childminder encourages younger children to practise their small-muscle skills. They use tweezers to find and pick up various sizes of plastic worms in the soil. They persevere and smile when they succeed. She extends learning for older children, skilfully weaving new concepts, such as 'big' and 'small', into the activity. Children have vivid imaginations and become engrossed in role play, involving other children as they snuggle down in quiet areas to sleep. They investigate putting items into the hole for the kitchen sink, trying to identify which cupboard they will be in. The childminder allows them time to explore, offering suggestions when she understands they are getting despondent. Children giggle and share their achievements with other children when they find their items. The childminder observes and monitors children's progress accurately. She keeps parents informed about their children's development, sharing learning and development scrapbooks with them.

Personal development, behaviour and welfare are good

The childminder makes sure that children receive fresh air and exercise daily. She takes them to the local park to help develop strength in their bodies on larger equipment. In the childminder's garden, children have opportunities to explore and investigate. They learn how to care for animals when they help the childminder to look after her rabbits. The childminder provides children with opportunities to learn about their local community. She takes them to local shops and the library. The childminder talks to children about how they can keep themselves safe when walking in the street.

Outcomes for children are good

Children make good progress and gain the skills required for their future learning. They are confident to make decisions about their play, for instance, to add resources to their creative play independently. Children are confident communicators. They talk about what they are doing, such as building a train track, and provide a commentary on their thoughts. They initiate songs and sing and dance along to the music.

Setting details

Unique reference number	EY299882
Local authority	East Riding of Yorkshire
Inspection number	10069313
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 8
Total number of places	6
Number of children on roll	11
Date of previous inspection	18 November 2014

The childminder registered in 2004 and lives in the Anlaby area of Kingston-upon-Hull. She operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. She provides funded early education for two-, three- and four-year-old children.

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