

Childminder Report

Inspection date

24 June 2016

Previous inspection date

16 December 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides children with a warm and nurturing environment where they are able to play safely and feel secure. Children are confident and have good self-esteem. They develop strong, affectionate relationships with the childminder.
- Overall, the childminder provides good quality teaching experiences that help children to make good progress in their learning. She uses observations and assessments effectively to check on children's development and help them achieve the next steps in their learning.
- The childminder promotes children's communication and language skills well. Children speak confidently. They are expressive during their play and interactions with the childminder and her assistants.
- The childminder is a good role model. She gives children clear guidance about what is acceptable behaviour. She offers children meaningful praise during play. Children behave well and are polite and considerate.
- Partnerships with parents and other professionals are well established. The childminder keeps parents well informed about their children's development. She encourages parents to share information about their children's achievements at home.

It is not yet outstanding because:

- The childminder does not challenge older children sufficiently to investigate and increase their problem-solving skills to the highest levels.
- Although the childminder evaluates her practice to help improve the quality of her provision, she does not routinely seek the views of parents and children to help her improve practice further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide even more opportunities that effectively help children to use their exploratory skills and solve problems for themselves
- extend self-evaluation to include the views of parents and children in order to help improve practice further.

Inspection activities

- The inspector held discussions with the childminder and spoke to her assistants and the children at appropriate times during the inspection.
- The inspector observed the childminder's and the assistant's interaction with the children in their play, both inside and outdoors.
- The inspector carried out a joint observation with the childminder.
- The inspector took account of the views of parents expressed in writing.
- The inspector looked at a sample of the children's learning records and the planning.
- The inspector checked evidence of suitability and qualifications of the childminder and her assistants. She also looked at documentation, policies and procedures.

Inspector

Janice Hughes

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a secure understanding of her role and responsibility in keeping children safe from harm. She is aware of the signs that may indicate a child is at risk. She understands the procedures to follow should she have a concern. The childminder employs two assistants. She has ensured that they have a thorough understanding of how to implement her safeguarding procedures. The childminder has effective recruitment procedures that help ensure all other adults caring for children in her provision are suitable. The childminder monitors the work of her staff well. She identifies good professional development opportunities that help them develop their knowledge and skills. The childminder has drive and ambition and has addressed all the actions and recommendations from her previous inspection. She attends training that helps to enhance her professional development.

Quality of teaching, learning and assessment is good

The childminder understands well how children learn through play. She and her assistants interact effectively with the children to promote their learning. Overall, the childminder's teaching is good. She helps children to develop small muscle skills effectively. Children use paintbrushes and stamps well to create pictures of their parents. The childminder uses this opportunity and encourages the children to talk about their experiences at home. She shares stories with the children and helps them remember the story and predict the ending. The childminder builds on children's mathematical skills. She encourages children to count and use mathematical language while they play. For example, when children play in the water, she helps them count how many small containers fill the large one and uses mathematical language, such as full and empty.

Personal development, behaviour and welfare are good

The childminder is caring and attentive to children and meets their individual needs effectively. She knows the children well and gathers relevant information from parents when they start. She uses this information effectively and organises routines and resources to accommodate children's needs. The childminder provides healthy snacks for the children and talks to them about good food choices. Children find their own shoes when going out into the garden. They seek help if they cannot put them on by themselves. The childminder teaches the children about the importance of washing their hands. She encourages them to take well-managed risks and teaches them how to keep safe. The childminder organises play opportunities that help to encourage children's social skills. She promotes good manners and encourages children to be considerate of one another during play. The childminder teaches children about diversity effectively. Children go into the local community, mix with others and build friendships.

Outcomes for children are good

All children are progressing well in their learning given their starting points. They learn valuable skills to prepare them for future learning and school. They listen, concentrate and follow instructions well. Children show that they are confident and are developing growing independence. They are eager and have a positive attitude to learning.

Setting details

Unique reference number	EY299849
Local authority	Derby, City of
Inspection number	1044756
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 5
Total number of places	18
Number of children on roll	14
Name of registered person	
Date of previous inspection	16 December 2014
Telephone number	

The childminder was registered in 2004 and lives in Alvaston, Derby. She operates Monday to Friday from 7.30am until 6pm, all year round, except for Christmas and bank and family holidays. The childminder has a relevant degree qualification and offers funding for free early education for two-, three- and four-year-old children. She works with two assistants.

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