

Our Reference EY299842

Monitoring for provision judged as inadequate

An Ofsted inspector, Aileen Finan, monitored your provision on 04/09/2014 following your inspection where the provision was judged to be inadequate.

Outcome of monitoring

As a result of our inspection on 16/05/2014, we sent you a notice to improve. If you were set actions at the inspection, or as a result of our subsequent monitoring or investigations, these are included at the end of this letter.

During the monitoring visit, the inspector discussed with you the steps you had taken to address the actions raised in the notice to improve. She observed interaction between you and the children, and spoke to you, as well as sampling documentation available. The local authority advisor did not attend the visit but you were able to confirm you have received support from them since the judgement of inadequate was given at the last inspection. The inspector was able to speak with the early years adviser on the telephone at the end of the visit.

You have reflected on your practice and have continued to work with parents. You stated that you found the support from the local authority very useful. You have also had support from your assistant childminder, who is registering as a childminder herself. A further visit from the local authority is planned for this month. You have evaluated your provision of care and through this reflection you have sourced further training to enhance your practice further.

You have completed and updated your training for paediatric first aid and now hold the required training certificate. You have set in place a system to record children's daily attendance and maintain this appropriately. This demonstrates you are improving the way you promote children's health and safety.

Since the last inspection you have reviewed your knowledge and understanding of the learning and development requirements. You provide a welcoming environment for children, who can access a broad range of toys and resources. Although children do not use your garden, they have regular opportunities to play outdoors and enjoy outings with you. At the visit you were able to demonstrate your understanding of

the seven areas of learning and how it is important to plan enjoyable and challenging activities based on children's ongoing progress and interests. You have systems in place to assess children's starting points and therefore understand children's routines, interests and favourite activities on entry to your setting. The local authority has provided you with templates to make your continuous assessments of children's achievements and progress and you have been trialling these and have a preference for one system that you now implement. You are tracking children's individual progress using the Early Years Foundation Stage documents. Therefore, you are able to assess their next steps and make interventions for any gaps in children's learning. You engaged well with the children present during the monitoring visit. These children appeared happy and content in their play. Your interactions with them were effective.

Each child has a development record, which you share with parents. Likewise, you have completed the progress check for children aged between two and three years of age for one child attending. You have met with this child's parents and shared this summary, discussing with the parent planned next steps for this child's development. Since the last inspection you have been proactive in sourcing further training to promote the outcomes for children attending and your own personal development. You are confident to demonstrate your understanding of individual children's development and how you will use this training to support children's individual needs, because you are now following a more regular and consistent system to monitor children's achievements. You have also given consideration to the home learning environment so that it is conducive to children's learning. You have instigated a partnership with others sharing the care of children attending, for example teachers at school.

Having considered all the evidence, the inspector is of the opinion that the childminder has taken prompt and effective action to address the points for improvement.

Next steps

The next step will be a full inspection.

I hope that you have found the visit helpful in promoting improvement in your childminding service. If you have any further queries please contact us on the number at the top of this letter.

Yours sincerely

Nick Hudson
National Director, Early Education

Actions

Action	Due date	Closed date
ensure a current paediatric first aid certificate is held	30/06/2014	04/09/2014
ensure a daily record of the names of children being cared for on the premises and their hours of attendance is maintained	19/05/2014	04/09/2014
improve knowledge of the learning and development requirements in order to plan activities that take into account each child's individual needs, interests and stages of development to help them make good progress	30/06/2014	04/09/2014
use information about children's starting points and the observations made on them to plan for their progress and use the range of resources to promote children's development in all areas of learning	30/06/2014	04/09/2014
create an environment that is conducive to children's learning with particular reference to children's language skills	30/05/2014	04/09/2014
provide parents with detailed information to help keep them up-to-date with their child's progress and development needs	30/06/2014	04/09/2014
ensure an appropriate first aid qualification is held (compulsory Childcare Register)	30/06/2014	04/09/2014
ensure an appropriate first aid qualification is held (voluntary Childcare Register)	30/06/2014	04/09/2014
maintain a daily record of the names of the children looked after on the premises and their hours of attendance (compulsory Childcare Register)	19/05/2014	04/09/2014
maintain a daily record of the names of the children looked after on the premises	19/05/2014	04/09/2014

and their hours of attendance (voluntary
Childcare Register).