

Childminder Report

Inspection date

1 March 2017

Previous inspection date

21 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder and her assistant reflect on the different experiences they provide for children. They make changes to activities to support further children's learning and development. Children make good progress.
- The childminder monitors her assistant well. They make good use of knowledge gained from training to enrich their service. For example, they have recently updated their knowledge of how to protect vulnerable children.
- The childminder works well with other relevant professionals, sharing information to identify and support children's individual needs.
- The childminder makes good assessments of children's learning. She plans effectively to provide activities that children enjoy and that offer a good level of challenge.
- The childminder provides interesting play spaces for the children, with readily accessible toys and equipment. Children make decisions about what and how they like to learn and they gain self-esteem and confidence.

It is not yet outstanding because:

- The childminder and her assistant deliver planned activities well but do not always recognise when to interact in children's freely chosen play to enhance their learning and enjoyment.
- The childminder keeps parents up to date with their children's progress, but her arrangements to obtain information about their achievements at home are not as effective as possible.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of opportunities that arise to build on children's interest in their self-chosen activities to extend their thinking and problem-solving skills even further
- extend the partnership working with parents to gain more information about what children enjoy and can do at home to support a more consistent approach to their care and learning.

Inspection activities

- The inspector observed the quality of the childminder's teaching in the home and garden.
- The inspector took into account the views of parents through written testimonials.
- The inspector carried out a joint evaluation of children's learning with the childminder.
- The inspector spoke with the childminder, her assistant and the children at appropriate times during the inspection.
- The inspector looked at a sample of paperwork, including policies and procedures, risk assessments and children's records.

Inspector

Anita McKelvey

Inspection findings

Effectiveness of the leadership and management is good

The childminder and her assistant have good ideas for improvements to the provision. For instance, they are reorganising the garden to add to the variety of experiences for children, such as including a mud kitchen and digging areas. The childminder and her assistant have used information from their recent first-aid training to review policies and practice to help them reduce risks and keep children safe. They know what to do in the event of concerns about the welfare of children. Safeguarding is effective.

Quality of teaching, learning and assessment is good

The childminder and her assistant make accurate assessments of children's development to help plan what they will teach children next. Children enjoy taking part in mathematics activities. For example, they took turns to identify the written numbers on cards, put them in the correct order and counted out coloured counters to match the number they had found. During the activity, children used good physical skills as they picked up different coloured stones with large plastic tweezers. They also demonstrated good sorting skills as they put them on the matching coloured plates. Children enjoy exploring and experimenting with paint. For example, they mixed two colours and proudly told the childminder they had made 'brown'.

Personal development, behaviour and welfare are good

The childminder provides sensitive support for children in new situations. She recognises when they need comfort and stays near them as they play to help them settle. Children understand about healthy practices. For example, they know that they need to wash their hands to get rid of dirt and they follow the childminder's advice to eat their sandwiches first at lunchtime to give them energy. The childminder teaches children about respect for others. For example, children taste foods from different countries, hear words in other languages and learn about different celebrations. The childminder prepares children well for moving on to the next stage in their learning. For example, she takes children to visit toddler and playgroups and invites key persons from groups to visit children at her home.

Outcomes for children are good

Children enjoy playing and learning. They show a good understanding of technology, such as when they change programs on the electronic keyboard to create different sounds and rhythms. Children develop good self-care skills. For example, they put on their coats, do up the buttons and zips ready to go outdoors, and competently and safely use knives to cut their fruit at snack time. Children show good hand-eye coordination skills, for example, as they confidently position wooden shapes on a board, place small pins through the hole and hammer them into place.

Setting details

Unique reference number	EY299842
Local authority	Gloucestershire
Inspection number	1070645
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	8
Name of registered person	
Date of previous inspection	21 October 2014
Telephone number	

The childminder registered in 2005. She lives in the Linden area of Gloucester. She offers care from 8am to 6pm from Monday to Friday all year round. The childminder receives funding to provide free early education for children aged two, three, and four years. The childminder holds a relevant childcare qualification at level 3 and works with an assistant.

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