

Childminder report

75 Vaudrey Crescent, Congleton, Cheshire CW12 3HL



Inspection date	17 October 2018
Previous inspection date	27 February 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder has undertaken all required training, for example, first-aid training and updating her understanding of safeguarding issues. She reflects on how she can improve the service she provides and makes plans for how these improvements can be implemented.
- The childminder provides interesting and welcoming environments inside and outside. Children who enjoy playing and learning outside are able to spend the majority of their time outside and experience activities which help them make progress in all areas of learning.
- The childminder tracks children's progress and organises activities that help them with the next steps in their learning. She weaves learning into play. For example, children practise their ability to count as they find out how many ducks they have or use the language of size as they select dinosaur models of differing sizes.
- Children are bright and excited about the play opportunities they have. They are supported to develop clear speech. The childminder provides a good role model of how to say words and engages children in meaningful conversations.
- Children are making good progress in their physical and social skills. They are encouraged to be very physically active. They enjoy walks in the local area and learn to manage physical challenges, such as walking on balancing logs or the slope in the garden.

It is not yet outstanding because:

- The childminder is not currently accessing targeted professional development to support her in further improving her already good teaching skills, to extend younger children's learning even further.
- Although the childminder uses a range of methods to exchange information with parents, she does not share enough of her knowledge with them about how they can support their child's next steps in learning at home.

What the setting needs to do to improve further

To meet the requirements of the Childcare Register the provider must:

	Due date
keep a daily record of the names of all the children looked after and their hours of attendance.	31/10/2018

To further improve the quality of the early years provision the provider should:

- build even stronger skills and expert knowledge through a more focused ongoing programme of professional development to help develop practice to the highest level
- develop further the exchange of information with parents about how they can appropriately support their child's learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a discussion about an activity with the childminder.
- The inspector had discussions with the childminder and children. She looked at relevant documentation.

Inspector
Sarah Rhodes

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder understands what would constitute a safeguarding concern and where she should report any concerns. She ensures the house is secure and that any risks have been minimised. The childminder takes parents' and children's views into consideration when planning improvements to her service. She keeps parents well informed about the type of activities children undertake when with her and any care issues. Where children attend another provision, she shares information on children's development with other providers to obtain a good understanding of children's progress.

Quality of teaching, learning and assessment is good

The childminder regularly assesses children's progress and identifies areas where she needs to support their learning. The childminder bases the activities she provides and her teaching on these assessments and on children's interests and learning styles. For example, children who are really interested in dinosaurs, and who are reluctant to practise counting, are encouraged to use numbers as they find out how many legs their dinosaur model has. They discuss the colour, shape and size of the models they are playing with, and the childminder introduces descriptive words, such as 'spikey' to the children. She gets fully involved in children's play and encourages them to develop their abilities. For example, when using a fishing rod, she encourages children to use one hand and practise their coordination. When on trips into the local community, children are given opportunities to develop their physical skills further in local parks, using larger equipment.

Personal development, behaviour and welfare are good

The childminder has good relationships with parents and works with them to ensure children's emotional and practical needs are well supported. She proactively prepares children, both emotionally and with regard to their independence skills, for the move on to pre-school or school. The childminder ensures children develop a good understanding of how to manage risks themselves, for example, how to safely negotiate the sloping path in the garden. Children are well behaved. They are taught to play cooperatively and understand why rules are necessary.

Outcomes for children are good

Children are well prepared for the move on to the next stage in their education. They are developing into enthusiastic learners, who are very keen to join in with activities. Children are gaining skills in independence. They learn to dress themselves and manage to use a range of equipment. They are developing their imagination. For example, they play with a range of model animals and decide how they will move and behave. Children enjoy being creative with paints and develop a concept of volume as they freely play with water and a range of containers. All children are making expected progress in all areas of learning and are working comfortably within the range of development typical for their age.

Setting details

Unique reference number	EY299835
Local authority	Cheshire East
Inspection number	10067122
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 7
Total number of places	6
Number of children on roll	4
Date of previous inspection	27 February 2013

The childminder registered in 2005 and lives in Congleton, Cheshire. She operates all year round, from 7am to 5pm from Monday to Friday, except for bank holidays and family holidays. She provides funded early education for two-, three- and four-year-old children.

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