

Childminder Report

Inspection date

27 April 2017

Previous inspection date

7 May 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder develops effective partnerships with parents. They work together to meet each child's care and learning needs through a consistent approach.
- Children build strong attachments with the childminder and respond positively to her requests. They benefit from lots of praise and are happy in her care.
- Children make good progress in their learning. The childminder supports children's development effectively. She is skilled at interacting with children. She supports them well to develop good mathematical, language and social skills.
- Children behave well. The childminder teaches children to be considerate, recognise their achievements and develop respect for others. They are cooperative, use manners and are sociable.
- The childminder reflects well on the quality of her provision and values the views of parents. She is proactive in identifying ways that she can improve further. For example, she plans to develop the outside environment to help improve learning for those children who prefer to play outside.

It is not yet outstanding because:

- At times, the childminder does not use her observation and assessment of children's achievements as well as possible, to help them make rapid progress.
- The childminder does not make the most of opportunities to help develop her professional knowledge and skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make best use of observations and assessments to identify for children's next steps in learning even more sharply, to help them make the best progress possible
- make use of professional development opportunities to help extend knowledge and skills and enhance practice even further.

Inspection activities

- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector observed activities and interaction between the childminder and the children, and viewed the play equipment and resources.
- The inspector took into account the views of the parent through written statements.
- The inspector discussed the childminder's assessment procedures and the children's achievements. She discussed how the childminder planned for the children's individual learning.
- The inspector discussed the childminder's suitability and qualifications. She also discussed how the childminder improved her skills and knowledge and her action plan.

Inspector

Janice Hughes

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder maintains a good understanding of child protection issues and the procedures to follow to protect children from harm. She knows how to report any concerns she has about a child's welfare. The childminder has improved her provision since the last inspection and addressed the recommendations for improvement well. For example, she has strengthened her partnership with parents and introduced new procedures for gathering children's starting points. The childminder links with other early years settings children attend to help provide continuity for their care and learning.

Quality of teaching, learning and assessment is good

The childminder is passionate about her role and provides a wide range of exciting activities that challenges and motivates children to learn. She encourages children to explore through their play and to find out for themselves. The childminder is enthusiastic in her teaching and interacts in a positive manner to support and guide children's learning. The childminder helps children to develop their speaking skills effectively. For example, she involves them in purposeful conversations about their home experiences. Mathematics is taught well. For example, the childminder prepares activities to help develop children's use of numbers, such as digging for numbers in the sand. The childminder encourages children to recognise size and space when they throw balls through holes. Children thoroughly enjoy this and the childminder uses the opportunity well to also promote children's physical skills.

Personal development, behaviour and welfare are good

The childminder offers a comfortable, safe and welcoming environment. Children display good levels of confidence and are happy to learn and explore. They move around the rooms at ease choosing their play and whether to play inside or outside. Children learn about how to stay safe. The childminder highlights potential dangers and helps children learn about road safety. She supports children's healthy lifestyles and encourages them to be active and promotes healthy eating and good hygiene procedures. Children demonstrate increasing independence with their self-care skills, for instance, washing their hands and putting on their shoes and coats.

Outcomes for children are good

All children are progressing well given their starting points. Children develop good skills in preparation for their next stage in learning and move to school. They are confident communicators who are motivated and inquisitive. Children show increasing concentration and an enthusiasm for learning. They enjoy early literacy, for example, they practise writing skills and enjoy looking at books.

Setting details

Unique reference number	EY299821
Local authority	Derby, City of
Inspection number	1087217
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 7
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	7 May 2014
Telephone number	

The childminder was registered in 2004 and lives in Sinfin, Derby. The childminder provides care from Monday to Friday 6am to and 7pm, all year round, except for the week between Christmas and New Year, bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

