

Childminder report

Inspection date:

28 July 2022

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children flourish in the care of this highly dedicated and experienced childminder, who is passionate about what she does. Her warm, positive, relaxed approach helps children to feel completely secure, happy and comfortable. The children have extremely strong bonds with the childminder and each other. They thoroughly enjoy their time at this exceptionally nurturing and vibrant setting. For example, the children respond to the activities with excitement and enthusiasm. They question the childminder asking what will happen next, why it is happening, showing how secure they feel.

Children feel exceedingly secure talking about their families and past experiences. They are proud to share with the childminder their accomplishments. Children have high levels of confidence, warmly interacting with the inspector and inviting her to join in with their play dough activity. The childminder has the highest levels of expectations for the children. She supports and challenges less confident or less-able children with encouragement and warm praise. They learn new skills quickly and delight in their achievements.

Children spend a great deal of time in the childminder's well-equipped and spacious garden, where they play with water, bubbles, and sand. They concentrate and delight when they create the bubbles, learning that if you blow slowly the bubble will form. Children are eager and active learners and quickly gain new skills that they will need to support their future learning.

What does the early years setting do well and what does it need to do better?

- The childminder's knowledge and understanding of children's learning and development is inspirational. She has an excellent knowledge of the individual children and is highly perceptive to their needs. The childminder has a clear understanding of where the children are in their learning and what they need to learn next. The curriculum she provides is precise and tailored to the individual children. The childminder provides exciting, stimulating, and engaging opportunities to enable the children to build on what they already know and help them be ready for school.
- The children demonstrate remarkable concentration as they master a new skill. They develop their fine-motor skills and hand-to-eye coordination as they draw up the water into a syringe and then skilfully fill the narrow tubes. Children enthusiastically use spray water bottles to clean the paint boards and then look through the resources to see what they can create next. They begin to develop the strength they need in their hands and arms to be ready to practise their early writing skills.
- The childminder continually reflects on her provision and actively works to

maintain the exceptionally high standard of care and education that she provides. She attends regular training, carries out research and adapts the provision to suit the children in attendance. The childminder is part of a wider network, where they share ideas and seek ways to continuously improve the experiences for the children that attend.

- The childminder seeks the children's opinions and voice in every aspect of her provision. Children are given choices throughout the day, building their confidence and independence. For example, they choose what they would like for breakfast, picking their own bowls, selecting fruit, and cutting it up themselves. This gives the children a true sense of belonging, developing their self-esteem and well-being.
- Language and communication is a primary focus for the childminder. She skilfully models her language and behaviour to minimise conflict and to provide the children with the skills to resolve disagreements. The childminder encourages the children to use language to express their needs. She models the correct pronunciation sensitively, so that children are not discouraged from trying. Children enjoy the variety of books available. They delight in reading 'Shark in the Park' and use props as telescopes while they follow the actions.
- The childminder has a strong relationship with the parents. She communicates with them on every aspect of their child's development. Parents speak highly of the childminder, stating that the care and education that she provides is exemplary.
- The childminder has robust procedures in place for hygiene and teaching the children to stay safe. The children know how to wash their hands and sing a handwashing song to ensure that they have cleaned them thoroughly. They have their own towels and were proud to show the inspector how to do this, pointing out what towel they can use.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has an excellent understanding of safeguarding and her role to protect and keep the children safe. There is a robust policy in place, which is reviewed on a regular basis. The childminder keeps herself up to date on local procedures through ongoing training. She is aware of the signs and symptoms of possible abuse, including children being exposed to extreme views. The childminder knows the correct procedures to follow if she has concerns about the welfare of a child and what to do if there was an allegation made against her household. She carries out regular safety checks, which helps to keep children safe.

Setting details

Unique reference number	EY299639
Local authority	London Borough of Waltham Forest
Inspection number	10138125
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 9
Total number of places	6
Number of children on roll	9
Date of previous inspection	5 November 2015

Information about this early years setting

The childminder registered in 2005 and lives in the London Borough of Waltham Forest. She is available to childmind on weekdays throughout the year from 8am to 6pm. The childminder provides funded early education for two-, three- and four-year-old children. She holds a childcare qualification at level 3.

Information about this inspection

Inspector
Hilda Miller

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The inspector observed activities indoors and outside, and assessed the impact these have on children's learning.
- The childminder and the inspector completed a learning walk together to discuss and understand how the early years provision is organised. The inspector completed a joint evaluation of an activity with the childminder.
- The inspector spoke with parents and gathered their views through written feedback about their experiences of the setting.
- Children told the inspector about their favourite activities and what they like to do when they are with the childminder.
- The inspector looked at relevant documentation, including the childminder's first-aid certificate and records of children's attendance.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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