

Childminder Report

Inspection date

5 November 2015

Previous inspection date

15 November 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder embraces training opportunities and meets regularly with other providers and professionals to share practice ideas. She uses knowledge and new ideas gained to continually extend and develop her practice to enhance her high-quality provision.
- The quality of teaching is outstanding. The childminder naturally uses every opportunity to promote children's all-round learning and development. She encourages children to take the lead in their learning. She plans around the needs and interests of each child and provides an extensive range of activities to stimulate and challenge the children.
- Children make excellent progress from their individual starting points.
- Children form strong and secure bonds with the childminder and settle extremely well in her setting. The childminder is highly skilled in supporting children's emotional well-being.
- The childminder has an excellent awareness of safeguarding matters. She has completed safeguarding training and shows a clear understanding of her responsibility to protect children in her care.
- The childminder has highly effective links with the local school. She proactively shares information and prepares children exceptionally well for their move on to school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide even more opportunities for children to learn about and explore the mathematical concept of shapes.

Inspection activities

- The inspector spoke to the childminder and children throughout the inspection.
- The inspector spoke to parents on the day of the inspection and took account of the written views of other parents.
- The inspector sampled documentation and records of children.
- The inspector carried out a joint observation with the childminder.
- The inspector held discussions with the childminder about her reflective practice and reviewed the childminder's self-evaluation document.

Inspector

Julia Maria Gouldsboro

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder is extremely well thought of by the children and their families. She works closely with other professionals to ensure children get extra support if they need it. This promotes continuity in children's care and learning. The childminder has excellent systems in place to keep children safe in her care. Robust risk assessments are carried out regularly and detailed policies and procedures support her outstanding practice. Safeguarding is effective. The childminder has an excellent knowledge and understanding of the Early Years Foundation Stage, and keeps up to date with legislative changes. She continually reflects on the practice using feedback from parents and children to maintain her excellent practice.

Quality of teaching, learning and assessment is outstanding

The childminder provides an impressive variety of high-quality and stimulating resources that she uses to engage and motivate the children in their play and learning. Children are imaginative and enthused in their play. For example, story props encourage children to extend their language and communication skills. The childminder interacts skilfully with children to extend their vocabulary. Visits to local places enhance children's learning about the local community and nurtures their curiosity about the wider world. Children have some good opportunities to develop their mathematical awareness. The childminder creates exciting opportunities for children to explore, to think critically and to solve problems for themselves. Children manage risks exceptionally well and are extremely independent for their ages. The childminder uses observation and assessment highly effectively to monitor and plan for children's individual learning.

Personal development, behaviour and welfare are outstanding

The childminder provides a warm and welcoming environment where children feel extremely happy. Children are confident and show they feel very secure in the childminder's home. They have an excellent understanding of how to manage risks. For example, they cut up their own fruit at snack time and position the step carefully to use the hand basin. Children's behaviour is excellent. They show great care and kindness for others and things around them. Children use good manners, take turns, share and respect each other. Children follow excellent hygiene routines and display a high level independence in these routines. Children learn how to eat healthily and learn about why it is important to make healthy choices. Children receive meaningful praise for their achievements; this has an extremely positive impact on their self-esteem and motivation.

Outcomes for children are outstanding

All children are extremely well prepared for the next stage in their development. They are confident communicators, independent and highly enthusiastic to learn.

Setting details

Unique reference number	EY299639
Local authority	Waltham Forest
Inspection number	834003
Type of provision	Childminder
Day care type	Childminder
Age range of children	1 - 8
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	15 November 2011
Telephone number	

The childminder registered in 2005. She lives in the London Borough of Waltham Forest. She is available to childmind on weekdays throughout the year from 8am to 6pm.

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