

Childminder report

Inspection date: 17 May 2024

Overall effectiveness	Good
------------------------------	-------------

The quality of education	Good
--------------------------	-------------

Behaviour and attitudes	Good
-------------------------	-------------

Personal development	Good
----------------------	-------------

Leadership and management	Good
---------------------------	-------------

Overall effectiveness at previous inspection	Inadequate
--	------------

What is it like to attend this early years setting?

The provision is good

Children are settled, relaxed and content in the childminder's care. They enjoy the warm and caring interactions they receive from her as she supports their learning. Children understand the childminder's simple rules and routines as she speaks to them about what they are going to do next. The childminder encourages children to share and take turns by reminding them gently when it is their turn and when it is hers. Children demonstrate that they are confident and able, as they show visitors the selection of toys available to them. They take pride in their creative work as they point to their paintings and converse with the childminder about the colour of the paint and what shape they are painting.

Children enjoy participating in sensory play. They feel the texture of dried cornflour, scooping it up with various containers and hiding objects, such as bricks, in it to find later. They wiggle rubber worms through the white powder and giggle excitedly as they lift the worms and wave them around in the air. The childminder narrates what they are doing, encouraging them to repeat words and form sentences to enhance their language skills. Children enjoy visiting the local park with the childminder. She encourages them to learn about road safety as they carefully cross the minor roads between her home and the nearby park.

What does the early years setting do well and what does it need to do better?

- The childminder has worked hard to improve her childminding provision since the last inspection. She has developed her safeguarding knowledge and improved her record keeping, to ensure that all relevant and essential documents are available for inspection. The childminder has updated her understanding of the seven areas of learning which has helped her to deliver a more robust curriculum based on children's needs and interests. The childminder has developed links with other settings and schools that the children attend and improved her knowledge of how to enhance children's communication and language skills.
- The childminder has a good working relationship with the parents of the children she cares for. Parents who contributed towards the inspection and who have left testimonials on social media sites state that they are happy with the care of their children. Parents comment that the childminder goes above and beyond to support them, especially with regards to the trips and outings she arranges for their children.
- The childminder enhances children's learning experiences by making good use of local places of interest and amenities. For example, she regularly takes children to the library to use the computer, to choose books to take away and to listen to stories. The childminder understands the importance of sharing reading with young children and uses this as a means of developing their speech and

communication skills.

- Children are provided with regular opportunities to visit parks, woods and other outdoor spaces. The childminder incorporates activities into her curriculum that help children to learn about other people's cultures and beliefs. For example, they celebrate festivals and special occasions covering a range of different religions. The childminder learns some core words in children's home languages to help those for whom English is not their only home language to settle into her care and feel secure.
- The childminder has developed the presentation of resources within her home since the last inspection. For example, she presents boxes of toys within the children's reach to enable them to make some self-selection and to guide their own learning. There are, however, too few opportunities for children to freely access creative and sensory play experiences freely. The childminder tends to only offer this type of play and learning through adult-led activities.
- Children are provided with opportunities to enjoy physical play in the childminder's garden. However, the childminder does not currently provide experiences across all areas of learning, so that those children who learn better outdoors can fully benefit from such play.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- review the use of the experiences outdoors to provide better opportunities for children to develop their knowledge and skills across all areas of learning
- review the organisation of the environment and resources to provide effective play spaces for children, to extend and enhance their learning.

Setting details

Unique reference number	EY299266
Local authority	Essex
Inspection number	10324840
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 4
Total number of places	6
Number of children on roll	5
Date of previous inspection	23 November 2023

Information about this early years setting

The childminder registered in 2005 and lives in Brentwood, Essex. She operates all year round from 7am to 5pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for three- and four-year-old children.

Information about this inspection

Inspector
Lynn Hughes

Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider
- The childminder showed the inspector all areas of their premises used for childminding and discussed how she ensures that they are safe and suitable.
- The childminder and the inspector completed a learning discussion together to discuss the childminder's intentions for children's learning.
- Children spoke to the inspector childminder.
- The inspector observed the interactions between the childminder and the children.
- The childminder and the inspector discussed an observation of an activity and how the curriculum has been implemented and the impact that this has had on children's learning.
- Parents provided the inspector with oral and written feedback.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2024