

Childminder Report

Inspection date

9 November 2017

Previous inspection date

12 June 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The standard of teaching is exceptionally high and children make rapid progress with many achieving well beyond the expected level of development from an early age.
- The highly skilled teaching encourages children to show respect towards others. Children learn about Remembrance Day and make poppies and display them proudly in the childminder's home.
- Since the last inspection, the childminder has increased children's level of independence to a significantly high level. For instance, the childminder involves them fully in the preparation and serving of their homemade yogurt for snack time.
- There is an exceptionally strong focus on teaching children the skills they need for school and challenging the most-able children to sustain their first-rate level of progress. For example, one-year-old children can recognise two dimensional shapes and older children know the property of shapes, such as two equal short and long sides make a rectangle.
- The childminder works superbly with the providers of other setting's children attend. She exchanges in-depth information with them about children's learning and purposefully builds on the activities from nursery. For instance, children explain the history of Guy Fawkes Night that they have learnt from nursery. They then make firework rockets with different shapes with the childminder.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider ways to extend the excellent relationships with parents and build on their already high level of involvement in their children's learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of two activities with the childminder.
- The inspector held discussions with the childminder and her assistant. He looked at relevant documentation and evidence of the suitability of persons living and working in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents and other professionals through written feedback provided.

Inspector

Scott Thomas-White

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder is a highly reflective practitioner and strives to maintain standards of practice at the highest level. She has recently changed her ongoing assessment system to help further involve parents more in their children's learning. This has been highly successful to encourage them to share information about children's capabilities from home. She is now taking this even further to extend the range of information all parents share and receive about their children's development. The childminder is an excellent leader and supervises her assistant through constructive coaching and mentoring, such as completing qualifications. This has helped to raise the standard of practice to a consistently outstanding level. Safeguarding is effective. The childminder and her assistant have an in-depth knowledge of child protection procedures. They give children's safety and welfare their utmost priority. The childminder scrutinises any potential hazards.

Quality of teaching, learning and assessment is outstanding

The teaching is inspirational and worthy of dissemination to others. The childminder and her assistant are highly skilled and provide activities that challenge all children, including the most able, to reach their full potential. They understand how children prefer to learn, such as outside, and plan for this extremely well. For example, the childminder reads children their favourite books outside. Children hunt for pictures of the characters from the story hidden around the garden. They listen carefully to the story and finish the sentences and rhyming strings. As they find the characters they use a clipboard to tick off the corresponding picture to build on their already excellent early writing skills. Children count the characters they have found and match quantity to number. They show excellent confidence and kindness towards others, including sharing their clipboard with visitors to involve them in their play.

Personal development, behaviour and welfare are outstanding

The standard of care is exceptional. The childminder actively promotes children's healthy lifestyles through meaningful teaching and children enjoy music and movement activities. Children learn new physical skills and the impact that exercise has on their bodies, such as being thirsty. New children settle into this extremely welcoming setting incredibly quickly. They explore the environment with high levels of confidence and demonstrate their vivid imaginations as they pretend to make an apple and raspberry cake for the childminder and her assistant. Children's behaviour is exceptionally good and managed with great skill. For instance, children work as part of the 'polka dot' or 'star' team to earn points for things they do well. Recently one of the teams have earned a movie night with popcorn.

Outcomes for children are outstanding

All children make outstanding progress with many making substantial progress from their starting points. Young children can recognise their name and know some of the letters that make up their name. All children have superb concentration skills and younger children who occasionally lose their focus, quickly re-engage in learning.

Setting details

Unique reference number	EY299066
Local authority	Cheshire East
Inspection number	1087216
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	12
Number of children on roll	9
Name of registered person	
Date of previous inspection	12 June 2014
Telephone number	

The childminder registered in 2004. She operates all year round from Monday to Friday, from 7.45am to 6pm, except for bank holidays and family holidays. The childminder works with an assistant. She receives funding to provide free early education for three- and four-year-old children. The childminder and her assistant both hold an appropriate early years qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

