

Childminder report

Inspection date:

23 June 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Met

Summary of key findings

This provision meets requirements

- The childminder reflects on her practice and considers improvements she would like to make. Following the COVID-19 pandemic, she has made some changes to her provision. For example, children are encouraged to wash their hands before entering the childminder's home. This helps to support their understanding of good hygiene practices. The childminder also attends a regular network group to discuss good practice and share ideas. She seeks the support of the local authority improvement officer to review the quality of her practice and identify improvements.
- The childminder understands the importance of keeping her knowledge up to date. Since the start of the COVID-19 pandemic, she has completed several courses and research online. The childminder has used recent training successfully, to expand her knowledge of safeguarding issues, including terrorism and domestic violence. She also considers what future training she would like to undertake to help further improve her knowledge and teaching skills.
- The childminder displays a sound understanding of child protection procedures. She knows what to do if she has concerns about a child in her care and how to make a referral. She has clear policies in place to follow and reviews these regularly to make sure the information is up to date. She understands the importance of completing regular fire drills with children and talking to them about personal safety.
- The childminder explains how she will support children's emotional development, confidence and well-being. She asks parents to provide detailed information about their children's needs before starting. Children are encouraged to attend introductory sessions to support them to settle quickly.
- The childminder displays a good understanding of how young children learn and develop. She explains how she will support children's individual needs and plan for their next steps in learning. She has systems in place to monitor children's progress and identify any gaps in their learning. The childminder provides examples of the information she would share with parents to help promote children's learning and development at home.
- The childminder has high expectations for children's behaviour. She discusses strategies she will use to promote tolerance, sharing and turn taking.
- The childminder explains how she will support children to develop an understanding of healthy lifestyles. For example, she talks to children about the benefits of exercise and plans activities, such as sports day. She shares ideas of activities she would use to support children's understanding of dental health and hygiene.
- The childminder has established positive relationships with local schools and other early years settings. She discusses how she will work in partnership with others to provide good continuity in children's care and learning.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY298986
Local authority	Trafford
Inspection number	10132591
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	5 to 8
Total number of places	6
Number of children on roll	0
Date of previous inspection	25 November 2015

Information about this early years setting

The childminder was registered in 2005 and lives in Cheshire. She operates all year round from 7.30am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

Information about this inspection

Inspector

Nadine McCarthy

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provision.
- The childminder showed the inspector the premises and discussed how they ensure they are safe and suitable.
- Discussions were held with the childminder throughout the inspection.
- The inspector reviewed some documents, including the childminder's first-aid certificate.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2022