

Childminder report

Inspection date:

16 September 2019

Overall effectiveness

Good

The quality of education

Good

Behaviour and attitudes

Good

Personal development

Good

Leadership and management

Good

Overall effectiveness at previous inspection

Outstanding

What is it like to attend this early years setting?

The provision is good

Children enjoy spending time with the childminder and have formed strong attachments with her. Children cuddle the childminder as they listen to a story together, demonstrating the caring and nurturing bonds they have developed. Children are happy and settled and feel safe and secure. Children behave very well. They play cooperatively together as they tell their friends 'sharing is caring'. Children have opportunities to meet with other children and people during their attendance at various groups in the local community. This helps children to develop their social skills and learn about the differences between themselves and others.

Children enjoy listening to their favourite stories and singing their favourite rhymes. This helps to promote children's literacy skills. However, children cannot freely access various mark-making materials to support their early writing.

Children have plenty of opportunities to develop their growing independence. For example, they meet their own care needs as they wash their hands before eating and wipe their own noses. In addition, they chop fruit and make their own sandwiches at lunchtime. The childminder stays close by and consistently praises their efforts. This helps to support children's self-esteem and gives them confidence in their own abilities.

What does the early years setting do well and what does it need to do better?

- The childminder supports children's behaviour appropriately. For example, she teaches children to share resources and take turns in their play. The childminder also teaches children about the importance of using their hands considerately. The childminder encourages children to apologise to their friends when they have minor disagreements. This helps to promote children's understanding of the effect their actions can have on others.
- The childminder provides a wide range of quality resources and learning experiences for children, both indoors and outside. Children move freely around the setting making choices and directing their own learning. However, the childminder does not always have mark-making materials readily available to support children's early writing skills. The childminder is experienced and updates her professional development regularly. This helps her to keep her skills and knowledge updated regarding early years practice and provision.
- The childminder supports children to live a healthy lifestyle. For example, they enjoy a healthy range of meals, drinks and snacks. They engage in a wide range of physical activities and they have daily access to the outdoors. However, the childminder sometimes misses opportunities to support children's understanding of how these activities can contribute towards their good health.
- The childminder conducts regular observations of children's learning. She plans

activities that build on children's interests and support the next steps in their learning. For example, children enjoy creating bubbles of different sizes. Children are eager to join in with activities and make good progress from their starting points.

- The childminder builds effective relationships with parents. She regularly shares information about children's learning in their daily diaries. The childminder suggests how parents can help their children to achieve the next steps in their learning. This helps to support children's learning at home. Parents say the childminder's setting is like a home-from-home and their children have come on in leaps and bounds since attending.
- The childminder supports children's language development extremely well. For example, she encourages children to use signs to support effective communication. She reads stories and sings familiar songs and rhymes with children during play. The childminder encourages children to share their experiences with others. This helps to extend children's vocabulary and supports their conversational skills.
- Children enjoy local groups every day with the childminder. Children also visit centres to spend time and take part in activities with the elderly. In addition, children enjoy learning about various festivals. For instance, children enjoy making rangoli patterns during Diwali. This helps to support children's understanding of the differences between themselves and others and extends their understanding of the wider world.

Safeguarding

The arrangements for safeguarding are effective.

The childminder understands her responsibility to protect children. She has a good knowledge of the signs and symptoms that indicate a child may be at risk of harm. The childminder knows how to report any concerns she may have about a child's welfare. Contact details for other professionals are readily available for the childminder and parents. She has received safeguarding training to update her knowledge. The childminder identifies and successfully minimises potential hazards in her home. She regularly practises evacuation procedures with children. As a result, children know what to do in the event of an emergency.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- increase the opportunities for children to practise their early writing skills
- help children to understand how healthy eating, exercise and good hygiene can contribute to their good health.

Setting details

Unique reference number	EY298470
Local authority	Bolton
Inspection number	10109714
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 to 3
Total number of places	6
Number of children on roll	4
Date of previous inspection	20 August 2014

Information about this early years setting

The childminder registered in 2005 and lives in Bolton, Lancashire. She operates from 7am to 6pm, Monday to Friday all year round except bank holidays and family holidays. The childminder holds an appropriate childcare qualification at level 4.

Information about this inspection

Inspector
Paula Graves

Inspection activities

- The inspector looked at the areas of the premises used for childminding, including the outdoor space.
- She observed the childminder's interactions with the children both indoors and outside during everyday play and routines.
- A joint observation was conducted by the inspector and the childminder.
- Parents' views were taken into account through written feedback provided.
- The inspector held discussions with the childminder and the children at appropriate times during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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