

Childminder report

Inspection date: 27 January 2020

Overall effectiveness	Outstanding
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The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

The childminder demonstrates a relentless, tireless approach towards providing children with the highest level of care. She is an inspiring, innovative teacher who thoroughly understands the unique learning needs of every child. She plans for these meticulously, taking full account of each child's interests, learning preferences and current abilities. Consequently, children thoroughly enjoy their learning and make exceptional progress from their starting points. Any gaps in children's development close rapidly and children start school confident and ready for the next stage in their learning.

Children are exceptionally happy and safe in the childminder's care. She forms extremely warm, loving and affectionate relationships with each child. She is particularly kind, caring and attentive and quickly recognises when younger children are getting tired and need cuddles and comfort. This means children's emotional needs are consistently met.

Children's behaviour is impeccable. From a young age, children are consistently challenged, interested and fully engaged in stimulating activities. They develop an exceptional range of positive attributes which support their learning well. For example, very young children persevere for long periods with activities they enjoy and do not give up when tasks appear hard. The childminder praises children well and encourages them to keep trying. This means children develop patience, tolerance and determination to succeed. When children do successfully achieve what they have set out to do, they beam with pride and are visibly proud of themselves.

What does the early years setting do well and what does it need to do better?

- Children's language skills are supported exceptionally well. The childminder uses innovative ways to read stories to capture children's imagination and help to reinforce new words. For example, she uses finger puppets to introduce all the characters from the story, 'Handa's Surprise'. In addition to this, children love exploring the childminder's home-made 'chatterbox', which is full of interesting items to stimulate discussion and introduce new words to help young children develop an extensive range of vocabulary.
- From a very young age, children develop impressive mathematical skills. The childminder demonstrates an inspirational approach towards teaching children through fun play activities. For example, as one-year-olds build towers with numbered building blocks, they confidently and accurately count each block up to 10. They demonstrate their skills further by looking at the numbers on the blocks and correctly identifying the numbers one to five.
- The childminder organises her service exceptionally well. She is highly

professional and works closely with other childminders who share her dedication for providing excellence in early years. The childminder regularly networks with other early years providers and carries out detailed independent research to make sure her skills are continually of the highest quality.

- Children develop an excellent understanding of the needs of others and learn to celebrate differences and similarities. Every child and family's unique qualities are valued and represented in the extensive range of resources and books children have access to. For example, the childminder helps children to respect the needs of others by creating her own range of 'peg people', where she develops characters for children to play with that represent modern day society. These help children to understand the importance of non-stereotypical gender roles.
- The childminder is highly respected by parents. They commend her level of support and the care she offers their children. One parent described the childminder's knowledge as 'amazing'. Another parent described the level of support parents receive as 'phenomenal'. A third parent said the childminder 'goes above and beyond' supporting her as a parent and praised the level of help she had been given.
- The childminder promotes children's health and well-being extremely well. She provides a meticulously clean, warm, safe and homely environment where children demonstrate in their actions how much they feel at ease. The childminder has recently developed an exceptional interest in targeting children's emotional well-being. For example, she has started to practise simple mindfulness activities with the children to help them learn to successfully manage their behaviours and emotions. This helps children to quickly recognise how they are feeling and manage everyday situations in a positive way.

Safeguarding

The arrangements for safeguarding are effective.

The childminder's attention to detail in keeping children safe is exceptional. She has an extensive knowledge of all aspects of safeguarding and is highly vigilant in protecting children from harm. She manages all outings extremely well to make sure children are consistently and closely supervised. The childminder swiftly responds to any concerns about children's well-being and works closely with other professionals, when needed, to ensure children's safety. Meticulous precautions are taken within the home to keep children constantly secure. For example, she helps older children learn to be vigilant when using social media. In addition, older children quickly learn they must be careful about where they play with resources with smaller pieces when babies and toddlers are present.

Setting details

Unique reference number	EY298242
Local authority	East Sussex
Inspection number	10136430
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 to 3
Total number of places	3
Number of children on roll	4
Date of previous inspection	2 March 2016

Information about this early years setting

The childminder registered in 2004 and lives in Stone Cross, East Sussex. She works from Monday to Friday, from 8am to 5pm, all year round. The childminder holds a relevant early years qualification at level 3. Funding is accepted for the provision of free early years education for children aged three and four years.

Information about this inspection

Inspector

Jo Caswell

Inspection activities

- The inspector had a tour of the childminder's home and ensured that all areas used by children are safe.
- The childminder talked to the inspector about how she supports children's learning and what she does to keep children safe.
- Observations were made of how the childminder interacts with children and how she uses activities to promote their learning.
- Written feedback provided by parents for the inspector was fully considered.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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