

Childminder Report

Inspection date

2 March 2016

Previous inspection date

2 February 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder extends children's thinking skills with exceptional skill. She challenges their ideas highly effectively. For example, children designed pictures of fish, and described their fish as 'quite spiky'. The childminder taught them about the pufferfish and challenged them to think of reasons why it needed to make itself look scary.
- Children are extremely well prepared for their move to school and they make rapid progress from their starting points. They work exceptionally well together and show excellent levels of care for their friends. The childminder consistently reminds children of her very high expectations of behaviour. For instance, she encourages them to constantly think about how their actions affect others.
- Children are exceptionally confident and independent. The childminder organises all resources and activities so that children can make choices about their play. She listens extremely attentively to children's ideas and works tirelessly to facilitate their games.
- The childminder is highly reflective and constantly reviews her provision to target high-quality improvements. She has an extremely impressive knowledge of every child's individual needs. The childminder monitors the quality of children's learning experiences and their progress meticulously to ensure all activities support children's learning and development exceptionally well.
- The childminder works highly effectively with other settings children attend to provide an excellent shared approach to meeting children's care and learning needs.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to work with parents to help extend children's understanding of the importance of healthy lifestyles.

Inspection activities

- The inspector talked to children while they played, throughout the inspection.
- The inspector spoke to the childminder about what she was teaching, and how she was assessing and monitoring children's progress.
- The inspector met with parents and read written comments from others to gain their views about the childminder's service.
- The inspector viewed a range of documents, including the childminder's suitability, qualification records and a range of policies and procedures.
- The inspector looked at all areas of the childminder's home that are used for the care of children.

Inspector

Rebecca Swindells

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder has an exceptional understanding of her role to keep children safe. For example, she is extremely confident about issues that might make her concerned about a child. She completes exemplary risk assessments for each child, and she has an excellent knowledge of specific risks relating to them and how to minimise these. Safeguarding is effective. The childminder is extremely dedicated and committed to continuing her professional development. She very promptly implements knowledge gained from training in her practice to benefit children. For example, recent training about developing healthy lifestyles helped her to plan exciting and innovative activities. The childminder recognises the importance of providing further information to parents to help complement their children's understanding of healthy lifestyles at home.

Quality of teaching, learning and assessment is outstanding

The childminder very effectively helps children understand how they can use their knowledge in one area to extend their learning in another. She supports children's developing literacy skills extremely well. For example, there is an excellent variety of resources for making marks provided throughout the play areas, both indoors and outdoors. The childminder supports children's developing understanding of mathematics in innovative ways. For example, children use water sprays to identify and soak paper shapes in a 'firefighter' shapes game.

Personal development, behaviour and welfare are outstanding

Children love being with the childminder. They delight in showing her things and telling her their ideas. The childminder uses every opportunity to encourage their high levels of curiosity in the world around them. For example, she is extremely sensitive to their interests and provides an excellent range of resources to help them explore and develop their inquisitiveness. The childminder very effectively helps children to think about the safety aspects of their ideas. For example, she helps children to extend their skills in using equipment purposefully and also safely. The childminder promotes children's self-esteem and sense of well-being exceptionally well. She consistently supports and nurtures their friendships and teaches them to celebrate the similarities and differences between themselves and their friends.

Outcomes for children are outstanding

All children make excellent progress from their starting points. For example, very carefully planned physical activities help children to develop strong muscles in their hands and fingers to prepare for early writing activities. All children develop excellent communication skills. For example, they frequently learn new words and how to say and use these correctly in sentences.

Setting details

Unique reference number	EY298242
Local authority	East Sussex
Inspection number	827028
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 5
Total number of places	3
Number of children on roll	4
Name of provider	
Date of previous inspection	2 February 2011
Telephone number	

The childminder has been registered since 2004 and lives in Stone Cross near Pevensey. She works Monday to Friday, all day, all year round. The childminder holds a relevant early years qualification at level 3.

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