

Childminder Report

Inspection date	13 January 2016
Previous inspection date	8 February 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress in their learning. The childminder provides a wide range of fun activities that challenge and support children's learning well.
- Children are confident and independent and settle well with the childminder. She is caring and attentive to their needs, providing lots of cuddles and reassurance.
- The childminder reviews all aspects of her provision well to help identify and make improvements for children's learning and outcomes.
- Children are well behaved and respectful of diversity. They learn to share and take turns and this helps them to develop good relationships. The childminder acts as a good role model to help children learn how to be caring and thoughtful to each other.
- The childminder supports children's language development very well. For example, she sings rhymes and songs, engages children in discussions and listens with interest to what children have to say.

It is not yet outstanding because:

- The childminder does not always make use of all opportunities to encourage children to practise their early writing skills as they play.
- Although the childminder regularly shares information with parents about children's progress, she does not always gain sufficiently detailed information about what children already know and can do when they first join the setting.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance further the opportunities for children to practise their early literacy skills as they play, particularly in relation to writing
- enhance the way in which information about what children already know and can do is gathered from parents when they first start, to further improve initial planning for children's progress.

Inspection activities

- The inspector observed teaching and learning activities in the childminder's home.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector looked at children's records, planning documentation and a sample of other documentation, including policies and procedures.
- The inspector took account of the childminder's self-evaluation and written feedback from parents.
- The inspector conducted a joint observation with the childminder.

Inspector

Samantha Powis

Inspection findings

Effectiveness of the leadership and management is good

The childminder frequently reflects on her practice to help implement improvements to the setting and to enhance children's learning. She values feedback from parents and considers the views of children to help make positive changes. Safeguarding is effective. The childminder maintains a secure understanding of child protection procedures, for example, by attending training to help refresh her knowledge. The childminder effectively monitors and supervises the work of her assistant. They work together well to implement policies and procedures to ensure a consistent approach. The childminder shares information well with parents and other early years settings that children attend. This helps her provide consistent support for children's learning and development.

Quality of teaching, learning and assessment is good

Children are happy and confident to explore the learning environment. The childminder has good systems in place to monitor children's progress and plan for the next steps in their learning. This helps her to provide activities that capture children's interests and promote their learning well. For example, they gather musical instruments to use for their song and dance activity; children laugh and smile as they sing along and move their bodies to the music. The childminder constantly engages children in discussions as they play, extending their understanding of language and developing their confidence in speaking. For example, as children use the play house, they talk and name objects and discuss where each item should go. Children develop good literacy skills. For example, they recognise letters and sounds as they find their name cards.

Personal development, behaviour and welfare are good

The childminder supports children well to gain independence and offers them high levels of praise and encouragement. For example, when going outside even the youngest children are able to find and put on their shoes and coat. Children call out for adults to watch them as they use a special technique to put on their coats, demonstrating how proud they are of their achievements. Children learn how to stay safe and keep healthy through their activities and daily routines. For example, they help to grow tomatoes in the garden and talk about foods that are good for them as they eat their home-made soup for lunch. Children settle quickly with the childminder as they feel valued and included. Children are respectful and value each other. The childminder frequently provides toys and resources that effectively help children to learn about the world around them.

Outcomes for children are good

Children make good progress in their learning and development. They are very confident and become increasingly independent in managing their personal care needs and organising their play. This prepares them well for the next stage in their learning.

Setting details

Unique reference number	EY298133
Local authority	Lewisham
Inspection number	837653
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	8 February 2011
Telephone number	

The childminder registered in 2005. She lives in the London Borough of Lewisham. She provides care for children between Monday and Thursday, all year around. The childminder occasionally works with an assistant.

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