

Childminder report

Inspection date	3 April 2019
Previous inspection date	13 January 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder and her assistant work well together. They demonstrate positive behaviour, which helps to support children in showing respect for each other.
- Children make good progress in their learning and development. The childminder observes the children during their play and uses this information to identify and plan for their learning.
- The childminder provides high-quality, enjoyable activities, which help to support children with their learning and development.
- The childminder has developed sincere, caring relationships with children. As a result, they settle quickly and feel secure. Children are happy and confident and enjoy their time with the childminder.
- There are strong relationships between parents and the childminder. The childminder shares information effectively. Systems are in place to keep parents updated about their children's daily care and developmental progress and to allow parents to support their children's learning at home.
- The childminder does not consistently extend children's use of mathematical language during activities.
- The childminder sometimes misses opportunities to question children as they play to develop their learning even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the opportunities for children to learn and use mathematical language
- make greater use of opportunities to question children as they play, to extend their learning further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside.
- The inspector looked at documents and policies, including suitability checks for the childminder's assistant.
- The inspector looked at a sample of children's records.
- The inspector held discussions with the childminder and her assistant at appropriate times during the inspection.
- The inspector took account of the views of parents based on their written feedback.

Inspector

Tracey Murphy

Inspection findings

Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. The childminder knows what to do if she has any concerns about a child's welfare. She updates her training and knowledge to support her professional development. For example, she has updated her safeguarding knowledge to ensure she is working in line with current legislation. The childminder maintains a clean, safe environment which allows the children to move around freely and safely. Communication with parents is strong which supports a consistent approach for the children. The childminder and her assistant work well together. The childminder ensures the continual suitability of her assistant through an effective monitoring programme. Parents' feedback shows they are happy with the care and activities provided for their children.

Quality of teaching, learning and assessment is good

The childminder knows children well and identifies their starting points. She observes them regularly and keeps detailed assessments of their development. The childminder has a good knowledge of how to support individual children's learning. The quality of teaching is strong. The childminder supports children's language and communication skills effectively. For example, she encourages younger children to join in singing activities. Activities, such as looking at books and singing, help to support children's language skills. During singing activities, the childminder supports children in exploring the different sounds that musical instruments make. The childminder provides a variety of mark-making equipment to support children's emerging writing skills. This was evident when children decorated an Easter card in their own choice of designs.

Personal development, behaviour and welfare are good

Children enjoy their time at the childminder's home. She supports their individual needs effectively and promotes their emotional well-being. Children respond well to cuddles and have their comfort objects at sleep time. The childminder plans outdoor activities to ensure children access fresh air and she encourages daily exercise. The childminder praises children's achievements and encourages them to join in with activities. Children behave well. Children learn to manage risks as they play with ride-on cars and use climbing equipment. Children play together cooperatively and learn to take turns.

Outcomes for children are good

Children develop a variety of skills to support their next stage of learning and subsequent move to school. Young children are confident and freely explore their surroundings. Children are independent and develop self-help skills. For example, they feed themselves and wash their hands. They develop good communication and language skills. They enjoy choosing books and reading together. Younger children develop good speaking, listening and attention skills.

Setting details

Unique reference number	EY298133
Local authority	Lewisham
Inspection number	10064580
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 6
Total number of places	6
Number of children on roll	9
Date of previous inspection	13 January 2016

The childminder registered in 2005. She lives in the London Borough of Lewisham. She provides care for children from Monday to Thursday, all year around. The childminder occasionally works with an assistant.

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