

Childminder report

Inspection date: 31 January 2024

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

The curriculum includes all areas of learning and has a strong focus on providing children with learning opportunities in the local community and outdoors. The childminder identifies the interests of the children and what it is she wants them to learn in order to plan the type of outing that can best support this.

The childminder provides children in her setting with daily opportunities to learn about the community and being outdoors. She arranges visits to playgroups and joint activities, including swimming lessons. This gives children opportunities to socialise with others in their community. When at home, there are adult-planned activities such as using play dough, painting and sorting with tweezers. Children develop their physical skills and social skills very well. They become resilient and they develop good stamina.

Children, including very young ones, learn about routines and the behaviour expected in the different environments. They are confident to explore and make independent choices from a very young age. Children carefully check the driveways for cars before continuing on their balance bikes. They take off their shoes and jackets when arriving back home after outings and wash their hands. Children develop an understanding about keeping themselves safe.

What does the early years setting do well and what does it need to do better?

- The childminder knows the children very well and uses this knowledge to plan exciting activities to support their progress. The childminder tracks children's development and uses her knowledge about child development to identify next steps and any gaps in children's learning. She intends for children to gain life skills such as being healthy, respectful and independent. This helps children to be well prepared before they move on to the next stage of their education.
- Parents are very happy with the care the childminder provides. They mention the weekly reports they receive as well as daily updates and pictures. Parents appreciate the many life skills their children learn at the childminder. She shares the curriculum for the children with the parents weekly. This helps parents to know what their children are learning and how to support them at home.
- Children are well supported with their literacy and mathematical skills. The childminder plans daily story time and introduces new books each week. She shares these with parents to encourage them to talk about the stories at home. The childminder incorporates mathematical language throughout the day and supports children's problem-solving. Children spontaneously count when climbing the stairs.
- The childminder helps children to develop their physical skills extremely well. Children have a variety of opportunities to develop their gross and fine motor

skills. For example, they use their hand muscles to manipulate the play dough and practise their hand-eye coordination when building towers with bricks. They use their coordination and balancing skills when climbing on frames in playgrounds.

- The childminder provides home-cooked meals and fresh fruits and vegetables for snack. She ensures that children receive a nutritious and balanced diet to help support healthy eating habits. Children learn the importance of sitting down when eating. They look for sitting opportunities outdoors rather than eating while walking. This helps to promote children's well-being and safety.
- Children have developed strong bonds with the childminder and feel extremely safe and secure in her care. They know what behaviour is expected and they understand appropriate boundaries. The childminder teaches children to be polite and helps them to learn to respect the environment. She supports children to think about how they should respect others and builds their understanding of diversity. Children learn that people have different likes and dislikes and that they are all unique.
- The childminder attends relevant training to keep her knowledge up to date. She evaluates her curriculum, looking at what it is children need to learn and why. However, she does not consistently respond to children's interactions and interests. For example, when young children point to a helicopter during nursery pick up, she does not respond.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- make the most of opportunities to extend children's interactions and interests.

Setting details

Unique reference number	EY298085
Local authority	Lambeth
Inspection number	10305555
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	3
Date of previous inspection	26 February 2018

Information about this early years setting

The childminder registered in 2004. She lives in the London Borough of Lambeth. Childminding takes place from Monday to Friday, all year round, except for a week at Christmas and bank holidays. The childminder holds a relevant qualification at level 6 and provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector
Anja Eribake

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The childminder and the inspector discussed how the childminder organises their early years provision, including the aims and rationale for their early years foundation stage curriculum.
- Children spoke to/communicated with the inspector during the inspection.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The childminder provided the inspector with a sample of key documentation. The inspector also looked at written feedback from parents and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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