

Childminder report

Inspection date:

24 February 2020

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children flourish in the exceedingly warm, welcoming and well-resourced environment. They are extremely happy and safe and demonstrate very high levels of confidence. For instance, they happily welcome visitors into the setting and invite them into their play. Children eagerly explore the engaging and stimulating learning opportunities available. For instance, young children demonstrate their developing physical skills as they manoeuvre themselves across different levels. Their faces show absolute delight in succeeding at their achievements, and they are determined to try again and again. Children have fun as they learn.

The childminder is passionate about her role and places children at the very heart of everything she does. She uses her thorough knowledge of children's interests to build on their earlier learning. For instance, she knows how much children enjoy being outdoors and uses this to inspire their interest in the natural world. Children plant vegetable seeds, which they learn to nurture until fully grown and then enjoy eating.

The childminder is an extremely positive role model and implements highly effective behaviour management strategies. This supports children to develop their awareness of right from wrong from an early age. Children show an excellent understanding of how their behaviour has an impact on others. For example, when young children accidentally bump into another person, they hold their hands out and say 'kind hands'.

What does the early years setting do well and what does it need to do better?

- Children have numerous opportunities to develop their vocabulary in this language-rich environment. For instance, when the childminder and the children are in the garden, the childminder talks about the lawn being 'wet' and 'squishy'. She asks children if they can hear the 'squelching' noise the ground is making when they walk.
- Partnership with parents is excellent. The childminder shares information with parents daily. She invites parents into her home to engage with their children as they play. She discusses how this play can be extended at the child's home. Parents share their knowledge of their own children. The childminder is effective in using this to plan for children's learning from the moment they start with her.
- Young children demonstrate exceptionally high levels of independence and self-reliance as they learn to meet their own self-care needs. For instance, they know to wash their hands before eating. Children delight in singing 'rub, rub, rub' with the childminder as they soap and rinse their hands. Children have a strong sense of pride as they take responsibility for tasks. Young children eagerly use a dustpan and brush to sweep the floor. They clap their hands and jump up and

down as they delight in the praise they receive for their efforts.

- The childminder is highly committed to maintaining her outstanding practice. She reviews and reflects on how the training she completes has an impact on her practice. The childminder confidently discusses the significant improvement in children's speech following recent communication and language training she accessed.
- Children show excellent problem-solving skills relative to their age. They know what it is they want to do and have a determination and can-do attitude towards achieving their aims. For instance, young children have full arms as they want to move resources from one place to another. They work out how to manoeuvre themselves around objects without letting go of what they are carrying.
- The childminder continuously reflects on how she can enhance her provision and is especially mindful to involve children in this process. For instance, children identified a need for an undercover area in the garden, and they worked together to design the space. This demonstrates the childminder's excellent awareness and practice of enabling children to feel valued and involved.
- The childminder takes every opportunity to skilfully extend and challenge children's thinking. She joins young children as they hit pots with whisks. She encourages them to copy the patterns she is tapping and to count as they do this. Young children show a very good understanding of quantity. For instance, they collect whisks and notice who has the most whisks.
- The childminder plans activities to target specific areas of children's development and ensures children have fun as they learn. For instance, younger children laugh with delight as they practise their coordination and scoop toy fish out of the water tray.
- Children gain an extensive understanding of the environment in which they live. For example, they regularly go on outings to local beaches, parks, woodland areas and places of interest. Additionally, this gives children many and varied opportunities to further extend their developing physical skills.

Safeguarding

The arrangements for safeguarding are effective.

The childminder keeps up to date with all safeguarding training and, as a result, has excellent and informative knowledge. She has a clear understanding of the signs and symptoms which could indicate a child is at risk. She knows the procedures to follow if she has concerns about children's welfare, including protecting children from extremist views. The childminder supports children to understand how to keep themselves safe in her own home and when out and about. For example, children know to stay with the childminder until they know the road is safe to cross.

Setting details

Unique reference number	EY298027
Local authority	Redcar and Cleveland
Inspection number	10117078
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 10
Total number of places	6
Number of children on roll	12
Date of previous inspection	2 March 2015

Information about this early years setting

The childminder registered in 2004 and lives in the New Marske area of Redcar in Cleveland. She operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate childcare qualification at level 3. She provides funded early education for two- and three-year-old children.

Information about this inspection

Inspector

Denise Charge

Inspection activities

- The inspector observed activities taking place indoors and outdoors.
- A joint observation was carried out with the childminder and the outcomes of this were discussed.
- Interactions between children and the childminder were observed and the inspector spoke to children as they played.
- The inspector sampled documentation, including children's learning records.
- Written views of parents were taken into account.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2020