

Childminder report

Inspection date:

25 February 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder understands her roles and responsibilities in keeping children safe. She is alert to signs that might indicate a child is at risk of harm. The childminder understands how to report and escalate any child protection concerns, to the appropriate authorities. The childminder explains the procedures to follow if an allegation is made against herself or a member of her household.
- The childminder is experienced and has a good knowledge of the early years foundation stage. She understands the importance of offering children a purposeful curriculum that supports children's knowledge across all areas of learning. The childminder understands how to monitor and assess children's progress.
- The childminder understands the importance of working in partnership with parents and other providers, to promote consistency in care and learning for children.
- The childminder explains how she will promote children's understanding of healthy lifestyles. She discusses the importance of providing children with healthy snacks and opportunities to rehydrate themselves. The childminder understands the importance of providing opportunities for children to take part in active physical play outdoors.
- The childminder demonstrates her knowledge of how to support children's behaviour. She talks about the importance of giving children clear boundaries, simple rules and learning to be respectful.
- The childminder understands how to help children gain the skills and knowledge in preparation for school and their next stage in learning.
- The childminder knows how to evaluate her knowledge and skills. Through discussions, she understands how professional development can help improve the quality of her provision.
- The childminder has procedures in place to create and maintain a safe and secure environment for children. She understands how to use risk assessments to identify hazards within her home and on outings, and how to take action to remove or minimise these. This helps to keep children safe.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY297835
Local authority	Hampshire
Inspection number	10375920
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 8
Total number of places	6
Number of children on roll	6
Date of previous inspection	9 May 2019

Information about this early years setting

The childminder registered in 2004 and lives in Hook, Hampshire. She operates Monday to Thursday from 7.30am to 6pm, for 46 weeks a year. She receives funding for the provision of free early education to children aged three and four years. The childminder holds a relevant childcare qualification at level 3.

Information about this inspection

Inspector

Tara Naylor

Inspection activities

- The childminder and the inspector discussed how she supports partnerships with parents.
- The inspector analysed the childminder's knowledge of the safeguarding and welfare requirements. She looked at all required documentation and evidence of the suitability of members of the household.
- The inspector discussed with the childminder how she evaluates her service to ensure continuous improvement.
- The inspector discussed with the childminder the importance of including parents, other providers and professional agencies in children's learning and development.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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