

Childminder report

Inspection date:

5 June 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder demonstrates a strong understanding of how to support children with special educational needs and/or disabilities. She describes a range of teaching strategies that she will use to meet children's learning and developmental needs. The childminder understands her role in working closely with other professionals to support children's learning.
- The childminder is knowledgeable about how babies and young children learn. She describes what she would want children to learn during their time in her care. The childminder demonstrates her understanding of the importance of gathering information from parents about their children's learning when they start to attend. She understands how to observe and assess children's learning to identify how well they are progressing and where help might be needed.
- The childminder is well trained in safeguarding children. She has an excellent knowledge of how to protect children from harm. The childminder has clear policies and procedures in place to follow should she have any safeguarding concerns about children. She has accessed a range of training and professional development opportunities to keep her knowledge up to date and continues to improve her knowledge and skills.
- The childminder displays a strong knowledge of attachment theory and how to support children's emotional well-being. Through discussion, the childminder explains how she will support children during settling-in visits to her setting and how she will provide consistent care. The childminder has also considered how she will support children when the time comes for their move on to nursery and school.
- The childminder is knowledgeable in how to support children to develop their confidence. She understands how to implement a range of strategies to promote children's positive behaviour. The childminder explains how she will help children to develop friendships and be kind to others. The childminder knows how to encourage children to be physically active and how to help them to develop healthy lifestyles.
- The childminder understands the importance of supporting children to develop respect, tolerance and understanding of the differences in other people. She is clear about how she will promote equality of opportunity and provide an inclusive environment for all children.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY297683
Local authority	Leeds
Inspection number	10264691
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	6 to 6
Total number of places	6
Number of children on roll	1
Date of previous inspection	22 June 2017

Information about this early years setting

The childminder registered in 2005 and lives in the Farsley area of Leeds. She opens all year round, from 7.30am until 6pm, except for family holidays and bank holidays. The childminder has a BA Honours degree in Education Studies.

Information about this inspection

Inspector

Angela Sugden

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The childminder discussed with the inspector how she intends to support children's learning when early years children start to attend.
- The inspector discussed with the childminder how she will keep children safe in her home and during outings.
- The childminder discussed her policies and procedures with the inspector. She also shared documentation that she will use when caring for children.
- The inspector checked the childminder's understanding of the statutory requirements and discussed how she will keep her knowledge updated.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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