

Childminder report

Inspection date:

9 March 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder has a good understanding of how children learn and develop. She plans to gather information about children from their parents and through her own ongoing observations. She describes how she will focus on children's next steps in learning, to help them make good progress.
- The childminder explains how she will provide a broad curriculum that supports all areas of children's learning. She describes how she will provide interesting and engaging experiences for all children, both in her home and the local community.
- The childminder describes how she will support children's language and communication skills, such as through conversations, sharing stories and singing songs with children.
- The childminder explains how she will promote healthy lifestyles for children. For example, she says that she will provide daily opportunities for children to play outdoors and exercise. She describes how she will help children learn about good personal hygiene, such as how to look after their teeth.
- The childminder describes how she plans to manage children's behaviour in positive and supportive ways. For instance, she says she will help children to understand their feelings and to treat others with kindness and respect.
- The childminder acknowledges the important role that parents play in their children's learning. She describes how she will share children's progress with them and help them to support their child's development at home.
- The childminder understands her duty to keep the children in her care safe from harm. She knows how to recognise signs of abuse and neglect and the procedures for reporting concerns about children's welfare.
- The childminder recognises the importance of self-evaluation to continuously improve her provision. She keeps her professional knowledge up to date through a variety of training and short courses.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY297564
Local authority	Camden
Inspection number	10070126
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	12
Number of children on roll	0
Date of previous inspection	27 February 2015

Information about this early years setting

The childminder registered in 2005. She lives in London Borough of Camden. The childminder has an early years qualification at level 3. The childminder operates her provision Monday to Friday, 8am to 6pm throughout most of the year.

Information about this inspection

Inspector

Sarah Crawford

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the provider.
- The childminder showed the inspector the areas of her home used for childminding. She discussed how she would ensure it is safe and suitable for children.
- The inspector looked at some of the childminder's documentation, including safeguarding policies and her paediatric first-aid certificate.
- The inspector had discussions with the childminder to check her understanding of registration requirements.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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