

Childminder report

Inspection date: 4 October 2023

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children build strong close relationships with the childminder. She has a caring and patient nature. She attentively supports their care needs so that they are comfortable and happy in her home. Children begin to appreciate the needs of others through the childminder's patient explanations and support. Children listen respectfully to her and adapt their actions. They start to manage their emotions, share resources and enjoy being with the other children.

Children explore in their own way and test out their ideas. They concentrate for continued periods of time as they investigate. The childminder plans the areas in her home and the activities that are based on children's learning needs to help them develop their skills. She is mindful to link these to children's interests. This inspires them effectively. Children develop their dexterity and coordination well by using brushes and other tools as they paint and create. They show strength as they squeeze the paint out onto their plate. They enjoy experimenting, mixing colours and drizzling the glue. The childminder offers children useful tips and extra help for the younger ones, as they practise using scissors. Children make marks with pens and use safety knives to cut up their fruit at snack time. They show positive attitudes and work hard to achieve their goals, and they make good progress.

What does the early years setting do well and what does it need to do better?

- The childminder shows dedication to providing the best she can for the children in her care. She evaluates her provision. She gains the views of parents and makes good use of new knowledge from training and her links with other professionals. Since the last inspection, she has extended her home and the areas used for childminding. She uses these new areas very well to offer children space to explore. She thoughtfully leaves items out, such as a large painting activity so that the children can revisit this, extending their exploration and skills further.
- Children have rich opportunities to learn about and understand the world around them. The childminder plans interesting experiences locally and further afield. She takes children on nature walks. They pick apples in the nearby orchard and explore the area by the stream. Children go on bus trips with the childminder into the city to visit the library or to attend theatre shows. The childminder meets with other childminders regularly at local groups and at each other's homes. The children then get to mix with other children of their own age to develop their social skills and confidence.
- Children develop their sense of responsibility well. The childminder is very encouraging and makes time in her routines to promote children's independence. She gives them lots of praise as they tackle tasks and challenges. Children put their boots on themselves when going into the garden. They get

their plates out at mealtimes. They work hard to serve themselves pasta and peel the top off their yoghurt at lunchtime. They are proud of their achievements.

- Children use maths language effectively, and older children recognise numbers, shapes and colours. Children enjoy the childminder reading them stories and listen intently. The childminder asks children questions as they play to help them develop their speech and conversation skills. She beneficially models words and repeats the correct pronunciation to help children develop their vocabulary. However, she does not always fully think through her interactions and support for the younger children's communication. Occasionally, she is not successful in building their confidence and speech as much as possible.
- The childminder knows the importance of working in partnership with all those involved in caring for children. She builds a very beneficial two-way flow of information with parents. She ensures that she has the most up-to-date information on children's routines, interests and achievements, particularly when children have had a break from her provision over the summer. She uses this to inform her plans and ensures that children receive consistent support across their home and her provision.

Safeguarding

The arrangements for safeguarding are effective.

The childminder understands her responsibility to keep children safe. She keeps her home clean and well maintained. She checks all areas and supervises children closely, giving them reminders on safe practices. She assesses risks and minimises hazards when out of her home with the children, as well as teaching them road safety procedures. The childminder has a secure knowledge of the procedures to follow in the event of any concerns about a child. She has refreshed her awareness of child protection through training, ensuring that her understanding is up to date.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- review the interactions and support offered to the younger children and ensure that their communication and confidence develops as quickly as possible.

Setting details

Unique reference number	EY296765
Local authority	Bath and North East Somerset Council
Inspection number	10308168
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 6
Total number of places	6
Number of children on roll	6
Date of previous inspection	21 March 2018

Information about this early years setting

The childminder registered in 2004 and lives in Weston, Bath. She operates from 7.30am to 6pm, Tuesday to Thursday, during school term-times only. The childminder holds an appropriate qualification at level 3. She provides funded early education for three-year-old children.

Information about this inspection

Inspector

Rachel Howell

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the provision.
- The inspector viewed the areas used for childminding and discussed with the childminder how she implements the educational programmes for the children.
- The childminder and the inspector evaluated the effectiveness of an activity together.
- The inspector observed the children and the childminder and spoke with them at appropriate times during the inspection.
- Parents shared their views of the childminder's provision with the inspector.
- Relevant documentation was reviewed by the inspector, including suitability checks and paediatric first-aid qualifications, and the childminder discussed her procedures for safeguarding the children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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