

Childminder Report

Inspection date

21 September 2015

Previous inspection date

20 November 2008

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Teaching is good. The well-qualified childminder makes accurate assessments of children's development and uses the information to plan for the next steps in their learning. She works closely with parents to ensure children get the support they need to make good progress in their learning and development.
- The childminder provides a highly welcoming environment indoors and outside. Children are totally at ease in the childminder's home. They spontaneously organise their own play and join in with others to explore the environment and have fun while doing so.
- Children learn about the wider world because the childminder uses a range of interesting resources to raise their awareness of other cultures during activities. Children mix with others at playgroups and develop the social skills they need to successfully interact in different situations.
- The childminder is passionate about providing a good quality service for children and their parents. She regularly exchanges ideas with other childminders. As a result, she keeps her knowledge and skills up to date.
- Children enjoy a safe and secure environment which supports their well-being. The childminder ensures that potential risks are minimised because she conducts regular risk assessments.

It is not yet outstanding because:

- The childminder does not always make good use of opportunities to help children think and to explain what they know, or extend their problem-solving skills.
- The childminder does not evaluate her teaching sufficiently to raise the quality of her teaching to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to express their ideas and demonstrate their understanding, and to solve problems as part of their learning experience
- sharpen the focus on improving teaching during activities and use this information to further raise standards and help children achieve at the highest level.

Inspection activities

- The inspector looked at those parts of the childminder's home used for the care of children.
- The inspector observed teaching and learning activities, and carried out a joint evaluation of an activity with the childminder.
- The inspector looked at a sample of procedures and children's records.
- The inspector discussed the childminder's self-evaluation, and reviewed written feedback from parents.
- The inspector spoke with the childminder and the children at appropriate times during the inspection.

Inspector

Rupinder Phullar

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a secure understanding of the legal requirements. The arrangements for safeguarding are effective. The childminder understands the importance of reporting concerns promptly. The childminder accesses information and training online to enhance and update her knowledge. She identifies strengths and weaknesses of the provision and sets clear targets for continuous improvement. However, the childminder does not look closely enough at improving the quality of her teaching to recognise where improvements can be made. Therefore, children's progress and achievements are not yet consistently reaching the highest possible level.

Quality of teaching, learning and assessment is good

The childminder has a wealth of stimulating activities in her home that supports children to develop skills across all areas of learning. Younger children competently develop their fine motor skills as they dress up little teddy bears. They talk about and recognise the different colours and name the different items of clothing. Pre-school children demonstrate a good understanding of number skills as they begin to count on their own and with the childminder. Children have good opportunities within activities to explore, investigate and use resources in their own ways. Children explore the texture of play dough as they squeeze, press and roll it. However, the childminder does not always help children to extend their thinking and find their own solutions to problems during learning and play activities. The childminder works closely with parents from the outset so that she is aware of children's interests and individual learning needs. She establishes good relationships with other settings where some children attend. This effectively promotes consistency in children's care and learning.

Personal development, behaviour and welfare are good

Children are warmly welcomed in a nurturing home where they build secure attachments with the childminder. She is skilled and sensitive in promoting their emotional well-being and praises them frequently. This effectively raises children's confidence and self-esteem. Children's self-help skills are well developed. Children behave extremely well because the childminder is a good role model and speaks to children politely. Children say please and thank you spontaneously or apologise to others when necessary, demonstrating respect and caring attitudes. The childminder provides them with a variety of experiences that helps them understand the communities and world around them. Parents are encouraged to provide children with healthy food options in their lunch boxes. Children receive plenty of fresh air and regular opportunities for physical exercise.

Outcomes for children are good

Children make good progress from their starting points and learn essential skills in preparation for nursery or school. Pre-school children have well-developed communication skills and learn to count and recognise print in books. Younger children positively anticipate the next stage in their learning because the childminder helps them to develop self-care skills in readiness school.

Setting details

Unique reference number	EY296568
Local authority	Nottingham City
Inspection number	856439
Type of provision	Childminder
Day care type	Childminder
Age range of children	2 - 8
Total number of places	6
Number of children on roll	19
Name of provider	
Date of previous inspection	20 November 2008
Telephone number	

The childminder registered in 2004 and lives in Nottingham. Her provision operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and planned holidays. The childminder offers funded early education for two-, three- and four-year-old children. The childminder holds a childcare qualification at level 3.

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