

Childminder report

Inspection date	6 September 2018
Previous inspection date	21 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder provides a safe, welcoming and visually stimulating setting for the children to explore. Children settle quickly into the childminder's friendly home environment.
- The childminder and her assistant are good role models for children. They are sensitive and caring. Expectations for children's behaviour are clear and consistent.
- The childminder is very well organised. She effectively implements a comprehensive range of policies and procedures to underpin her good practice.
- Children are self-assured, happy and emotionally secure. They develop strong, affectionate bonds with the childminder who is kind and responsive to their needs.
- The childminder promotes children's good health and physical development effectively. They enjoy nutritious meals and healthy snacks. They have opportunities to spend time outdoors each day and enjoy visits to local parks and places of interest.

It is not yet outstanding because:

- Assessments are not as sharply focused to enable the childminder to plan more precisely for children's most relevant next steps in learning to help them to make the best possible progress.
- Occasionally, the childminder uses closed questions, which do not help children to build on their own critical thinking in their responses, to help extend their learning further.
- On occasions, the childminder overlooks some opportunities for children to develop their own ideas and be independently creative.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make even better use of assessments to plan more precisely for children's most relevant next steps in learning
- enhance the use of questioning to help children to build on their own critical thinking and responses, to help extend their learning even further
- challenge children even further to represent and develop their own creative ideas.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder and her assistant. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke with the children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Tina Garner

Inspection findings

Effectiveness of leadership and management is good

The qualified and dedicated childminder is committed to providing a high-quality service. She evaluates her provision and makes changes to enhance her practice. For example, she regularly reviews the ongoing suitability of her assistant and supports their ongoing skills. Relevant documentation, including daily attendance registers, are constantly updated and organised extremely well to assist with the smooth running of her provision. Safeguarding is effective. The childminder is confident to identify and report any concerns promptly if required. She ensures her assistant is clear about their responsibility to safeguard children and keep them safe.

Quality of teaching, learning and assessment is good

The childminder effectively observes, tracks and assesses children's development, and regularly shares information gathered with parents. She positively encourages parents to contribute to their children's learning at home. The childminder organises her time well to give attention to the children so that they feel involved and included as they play and explore. Young children enjoy playing with small-world figures. They use toy vehicles to create their own scenarios and imitate the sounds of the vehicles as they push them along the ground. The childminder gets down to children's level and joins in with their play. She sits alongside children supporting their communication and early mathematical skills as they practise their counting.

Personal development, behaviour and welfare are good

The childminder maintains a safe, welcoming and stimulating environment. She supports children effectively to try new things and helps them develop their confidence and independence as they play. Children enjoy choosing from the resources provided. They work together to select pieces and complete puzzles. The childminder warmly encourages children, sharing their excitement, and she reciprocates this with lots of praise and encouragement. Children behave well and learn to be kind to each other. They help to tidy toys away and learn the importance of maintaining a safe play environment.

Outcomes for children are good

All children, including those who have English as an additional language, make good progress from their individual starting points. They make choices and are happy and eager to join in with activities. Children enjoy participating in imaginary play and they use a range of small-world resources. Young children are beginning to show independence in their self-care skills. They begin to manage their personal needs, such as managing their clothing and washing their hands. Children develop their mathematical skills and learn to count and recognise number, colour and shape. The childminder supports children well to develop skills that help to prepare them for their eventual move on to school.

Setting details

Unique reference number	EY296568
Local authority	Nottingham
Inspection number	10065242
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 13
Total number of places	12
Number of children on roll	22
Date of previous inspection	21 September 2015

The childminder registered in 2004 and lives in Nottingham. She operates all year round from 7.30am to 6.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3, and works with an assistant. She offers funded early education for two, three- and four-year-old children.

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