

Childminder Report

Inspection date

25 April 2018

Previous inspection date

5 December 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is enthusiastic and passionate about the quality of care and learning experiences she offers children. She is experienced and knowledgeable and evaluates her setting well. This helps to ensure that good outcomes for children are maintained.
- The childminder has formed good relationships with parents. She gathers detailed ongoing information from them and provides regular updates on children's learning. Children benefit from a joined-up approach to their care, learning and development.
- The childminder demonstrates good teaching skills. She undertakes regular observations and assessments of the children and uses this information to plan appropriate next steps in their learning. Children make consistently good progress.
- Children's emotional well-being is very well supported. They demonstrate that they are confident and secure. The childminder is sensitive to children's needs, is friendly and approachable, and children develop strong attachments to her.
- The childminder encourages children to be polite and have good manners. Children behave well, signifying their growing awareness of boundaries and rules. They respond positively to guidance from the childminder as she values their individual needs and praises their good behaviour.

It is not yet outstanding because:

- The childminder has not fully secured partnership working with other settings that children attend to help provide consistent support for their learning and development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen partnership working with other settings that children attend and share more information about their learning and development that provides consistent support.

Inspection activities

- The inspector held discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke to children during the inspection.
- The inspector observed the childminder during a child-led activity and jointly evaluated this with the childminder.
- The inspector took account of the written views of parents expressed in letters read during the inspection.

Inspector

Carly Polak

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder understands the indicators that children could be at risk of abuse or harm from extreme behaviour and views. She ensures she keeps herself up to date with any changes in legislation and training needed, such as first aid. The childminder has a positive approach to developing her skills and knowledge. She accesses learning opportunities in subjects that help her improve her teaching. For example, she has completed training on supporting two-year-olds. This directly benefits the younger children, specifically their language and personal development. The childminder has a deeper understanding about the behaviours of two-year-olds and supporting their development.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of what children know and can do. She checks for gaps in children's learning and plans appropriate learning opportunities to help them make progress. The childminder plays alongside children and effectively helps them to gain early mathematical skills. They count the stairs on the way to the bathroom, identify the different-coloured blocks and crayons and talk about who wants more snack and who has the most strawberries. The childminder supports younger children's next steps in language development and introduces new words in their play. For example, she talks about the 'fast car' or the 'big truck' to help children start to put more than one word together. Children make very good progress in their spoken language skills.

Personal development, behaviour and welfare are good

The childminder establishes caring relationships with the children and helps them to feel safe and secure. Children show their confidence as they talk to the inspector and show her their favourite toys. Children have daily opportunities for fresh air and exercise as they walk to and from school and go to different toddler groups weekly. The childminder promotes an environment that helps children learn about different cultures and to acknowledge various festivals. A range of resources and books, depicting positive images of diversity, helps support children in learning to understand and respect the beliefs and cultural backgrounds of others. The childminder provides children with a range of healthy snacks, such as fruit and vegetables. She shares her professional knowledge with parents to help them make good decisions about their child's eating habits. For example, she talks to them about making their own dips to reduce their sugar intake.

Outcomes for children are good

Children show good levels of motivation as they stay engaged in play for significant amounts of time. They enhance their imaginative skills and learn about the world around them as they play with small-world boats and people. They learn that boats go on water and cars on the roads. They play cooperatively with one another, pretending to take their boat out to sea. Children gain important social skills that help to prepare them for their future move on to school.

Setting details

Unique reference number	EY296556
Local authority	Leicestershire
Inspection number	1104273
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	6
Number of children on roll	11
Name of registered person	
Date of previous inspection	5 December 2014
Telephone number	

The childminder registered in 2005. The childminding provision operates all year round, Tuesday, Wednesday and Thursday from 7.30am to 6pm, except for bank holidays and family holidays. The childminder provides funded early education for three- and four-year-old children.

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